



Santee School District

SCHOOLS

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

BOARD OF EDUCATION REGULAR MEETING AGENDA August 4, 2020

District Mission

Providing an extraordinary education in an inspiring environment with caring people

In response to the Governor’s Order regarding COVID-19, written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be conducted virtually.

TO JOIN THE MEETING *(the link to join the meeting will be provided prior to the start of the meeting)*
Click this link to join from a PC, Mac, iPad, iPhone, or Android device or by phone: (669) 900-6833, Webinar ID: 827 9067 0197

FOR PUBLIC COMMENTS

[Click here to submit a public comment.](#) All comments will be read by the meeting facilitator during the meeting and will be limited to five minutes.

PUBLIC COMMENTS MUST BE RECEIVED BY TUESDAY, AUGUST 4, AT 6:00 PM

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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	
D. CONSENT ITEMS	10
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.</i>	

Superintendent

- 1.1. **Approval of Minutes** 11
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.
- 1.2. **Rejection of All Bids Submitted for the Acquisition and Installation of a District-Wide Security Camera System Request for Proposal** 35
It is recommended that the Board of Education reject all bids submitted in response to the Request for Proposal for the Acquisition and Installation of a District-Wide Security Camera System.

Business Services

- 2.1. **Approval/Ratification of Revolving Cash Report** 36
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.2. **Approval/Ratification of General Services Agreements** 38
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 2.3. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 39
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of June 2020.
- 2.4. **Appointment of a Member to the Independent Citizens' Oversight Committee** 43
It is recommended that the Board of Education appoint Kai Ramer to serve on the District's Independent Citizen's Oversight Committee.

Educational Services

- 3.1. **Approval of the 2020-21 Consolidated Application and Reporting System (CARS) Application for Funding** 44
It is recommended that the Board of Education approve the Consolidated Application and Reporting System Application for Funding.
- 3.2. **Approval of Nonpublic School Master Contract with Aeltine School for Nonpublic School Services** 45
It is recommended that the Board of Education approve the Nonpublic School Master Contract with Aeltine School for Nonpublic School Services for the term of July 1, 2020 through June 30, 2021.
- 3.3. **Approval of Nonpublic School Master Contract with San Diego Center for Children Nonpublic School Services** 46
It is recommended that the Board of Education approve the Nonpublic School Master Contract with San Diego Center for Children Nonpublic School Services for the term of July 1, 2020 through June 30, 2021.
- 3.4. **Approval of Nonpublic School Master Contract with Stein School for Nonpublic School Services** 47
It is recommended that the Board of Education approve the Nonpublic School Master Contract with Stein School for Nonpublic School Services for the term of July 1, 2020 through June 30, 2021.

- 3.5. Approval of Nonpublic School Master Contract with The Institute for Effective Education Nonpublic School Services** 48
It is recommended that the Board of Education approve the Nonpublic School Master Contract with The Institute for Effective Education Nonpublic School Services for the term of July 1, 2020 through June 30, 2021.
- 3.6. Approval of Nonpublic School Master Contract with ACES Academy for Nonpublic School Services** 49
It is recommended that the Board of Education approve the Nonpublic School Master Contract with ACES Academy for Nonpublic School Services for the term of July 1, 2020 through June 30, 2021.
- 3.7. Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in Their Clinical Fellowship Year (Revised)** 50
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in their clinical fellowship year for the term of July 1, 2020 through June 30, 2021 (Revised).
- 3.8. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy (Revised)** 51
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy for the term of July 1, 2020 through June 30, 2021 (Revised).
- 3.9. Approval of Contract with Curriculum Associates for iReady English Language Arts, Mathematics and Personalized Instruction** 52
It is recommended that the Board of Education approve the contract with Curriculum Associates for iReady English Language Arts, Mathematics and Personalized Instruction.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 53
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Adoption of Resolution No. 2021-06 Reduce and/or Eliminate a Classified Non-Management Position** 55
It is recommended that the Board of Education adopt resolution no. 2021-06 to reduce and/or eliminate a classified non-management position.
- 4.3. Approval of Short-Term Agreements** 57
It is recommended that the Board of Education approve the short-term services agreement.
- 4.4. Approval of Short-Term Positions** 58
It is recommended that the Board of Education approve the short-term positions.

- E. DISCUSSION AND/OR ACTION ITEMS** 59
Members of the audience wishing to address the Board about any of the following items were asked to submit their comment online prior to the deadline.

Business Services

- 1.1. 45 Day Budget Update** 60
This is an information item. Action, if any, is at the discretion of the Board of Education.

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F. BOARD POLICIES AND BYLAWS	62
1.1. <u>Second Reading: Revised Board Policy, 3541.2, Transportation for Students with Disabilities</u>	63
It is recommend that the Board of Education adopt revised Board Policy 3541.2, Transportation for Students with Disabilities, in a Second Reading, as presented.	
1.2. <u>Second Reading: New Board Policy 3550, Food Service/Child Nutrition Program</u>	67
It is recommended that the Board of Education adopt new Board Policy 3550, Food Service/Child Nutrition Program, in a Second Reading, as presented.	
1.3. <u>First Reading: Revised Board Policy 3551, Food Service Operations/Cafeteria Fund</u>	71
Revised Board Policy 3551, Food Service Operations/Cafeteria Fund, is presented as a First Reading. Action, if any, is at the discretion of the Board of Education.	
1.4. <u>First Reading: New Board Policy 3552, Summer Meal Program</u>	76
New Board Policy 3552, Summer Meal Program, is presented as a First Reading. Action, if any, is at the discretion of the Board of Education.	
G. EMPLOYEE ASSOCIATION COMMUNICATION	79
H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	79
J. ADJOURNMENT	79

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education is scheduled for August 18, 2020, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center or virtually. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

Burns
 Ryan
 Levens-Craig
 El-Hajj
 Fox

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Providing an extraordinary education in an inspiring environment with caring people
3. Pledge of Allegiance
4. Approval of Agenda for the August 4, 2020, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report

DEVELOPER FEES COLLECTION REPORT
2020-21
CUMULATIVE THROUGH AUGUST 4, 2020

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020
 Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020
 Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot -effective 5/17/2020

COM	RES	SS ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X		1437 Roxanne Dr	07/15/20	894	\$3,021.72	PD
X		349, 345, 341, 337, 333, 332, 336, 340, 344, 348 Creek Ct / 327, 323, 319, 315 Lagoon Way	07/21/20	28,596	\$96,654.48	RS
X		8697, 8695, 8693, 8691, 8698, 8696, 8694, 8692, 8690 Barbados Ln / 8679, 8677, 8675, 8673, 8671 Tobago Ln	07/22/20	23,897	\$80,771.86	CFH
X		7978, 7974, 7970, 7962, 7958, 7954, 7950, 7971, 7975, 7979 Robinson Lane	07/24/20	15,434	\$52,166.92	CFH
TOTAL PAGE 1					\$232,614.98	

*Additional square footage (total is over 500 square feet)
 ** Fee Exempt - Senior / Elder Care Facility
 *** Fee Exempt - Less than 500 square feet
 **** Fee Exempt - Religious Facility

Requests for Use of Facilities

<i>Fiscal Year:</i>		<i>Report For:</i>									
2020-21		August 4, 2020									
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees
Cajon Park	Santee AYSO 341	Grass Field	8/3/2020	11/30/2020	Mon - Sat	4:00 PM	8:00 PM	14		50-75	
Carlton Hills	Santee AYSO 341	Grass Field	8/3/2020	11/30/2020	Mon - Sat	4:00 PM	8:00 PM	14		50-75	
Carlton Oaks	Santee AYSO 341	Grass Field	8/3/2020	11/30/2020	Mon - Fri	4:00 PM	8:00 PM	14		50-75	
Hill Creek	Santee AYSO 341	Grass Field	8/3/2020	11/30/2020	Mon - Sat	4:00 PM	8:00 PM	14		50-75	
Sycamore Canyon	Santee AYSO 341	Grass Field	8/3/2020	11/30/2020	Mon - Fri	4:00 PM	8:00 PM	14		50-75	

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
August 4, 2020

Approval of Minutes

BACKGROUND:

Presented for Board approval --

- July 21, 2020, special meeting minutes
- July 21, 2020, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

July 21, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

Public joined via Zoom

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. Child Care Services

Superintendent Baranski provided an update on the District's current child care services. She shared that upon the closure on March 13, it was the Board's desire to offer emergency care services for Santee students whose parents were essential workers. Since March 30 and through the end of April, there were 90 students receiving weekly care. After spring break and through June 10, an average of 114 students were receiving weekly care. The summer care program is averaging care for approximately 500 students a week. Superintendent Baranski shared the program has been very successful and has not experienced any type of health issues with students or staff. She expressed there were initial concerns on how this could be successfully accomplished; and shared being

proud of the staff for their hard work, keeping everyone healthy, and helping support the Santee families in need.

C. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were 18 comments from the public; and three (3) public comments from the special meeting at 6:00 p.m. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review. President Burns acknowledged the receipt of the following comments during the meeting.

Comments from the Public Regular Meeting – July 21, 2020				
ID	Name2	Public Comment(s)	Representing	Comment
1	Sarah Kirk	My concern is regarding class sizes relative to the sizes of classrooms when students return to school campuses. With the students sitting six feet apart and having 24 or 25 students to a room, how will parents and staff be ensured that the desks will be adequately spaced? Some classrooms are very small and it does not seem possible to adhere to the six foot regulation while still allowing for room for the teacher to move through the room, if needed. Has the board discussed this issue and the possibility of lowering class sizes as more students choose distance learning for the whole year? I'm concerned not only for the health and safety of our students, who will eventually end up back on campus, but also for any staff that will be in the rooms, as well.		Thank you for allowing me to take a moment of your time.

<p>2 Jean Brittain</p>	<p>Dear Board Members and Dr. Baranski, After reading through the safe at school reopening plan I have a few concerns. First of all thank you all for the work that is going into opening our schools in the future. I am glad we will be having distance learning but I feel we need more information about what that will be like. I have a Jr. High student and the current plan does not discuss how that will work with multiple teachers. Could you please provide clarification on the distance learning that will be provided at the beginning of the school year? Also could you please provide us with more information about the distance learning program that is going to be available for the entire school year? Is this also going to have multiple jr. high teachers and who will the teachers be? The reopening plan has a few areas that I would like to discuss. The first one is the 6 ft. in the classrooms. Each desk should be 6ft. and if that is not possible then class size should be reduced due to safety. The lunch outside should have every student 6 ft. apart at the tables no matter what. This is a very vulnerable time and with masks off and kids talking the likelihood of spreading Covid is higher especially with asymptomatic students. The restroom plan is very complicated and I feel this needs to be a different set up with someone monitoring the restrooms. The symptoms and temperature checks should be done as soon as the student steps onto the campus. It also should not be done by the teacher. She is a teacher not a health clerk or nurse. The same goes with in classroom health needs, the health clerk should take care of those needs. Jr. high reopening is also not clear on how that is going to happen. Are teachers moving from classroom to classroom? How will science be done? What about electives? If a teacher is infected will the entire Jr. go on quarantine? Who will teach the children at home during this time? I feel that these are all valid points that need to be addressed and thought about before we open safely. Thank you.</p>	<p>Parent</p>	<p>Dear Board Members and Dr. Baranski, After reading through the safe at school reopening plan I have a few concerns. First of all thank you all for the work that is going into opening our schools in the future. I am glad we will be having distance learning but I feel we need more information about what that will be like. I have a Jr. High student and the current plan does not discuss how that will work with multiple teachers. Could you please provide clarification on the distance learning that will be provided at the beginning of the school year? Also could you please provide us with more information about the distance learning program that is going to be available for the entire school year? Is this also going to have multiple jr. high teachers and who will the teachers be? The reopening plan has a few areas that I would like to discuss. The first one is the 6 ft. in the classrooms. Each desk should be 6ft. and if that is not possible then class size should be reduced due to safety. The lunch outside should have every student 6 ft. apart at the tables no matter what. This is a very vulnerable time and with masks off and kids talking the likelihood of spreading Covid is higher especially with asymptomatic students. The restroom plan is very complicated and I feel this needs to be a different set up with someone monitoring the restrooms. The symptoms and temperature checks should be done as soon as the student steps onto the campus. It also should not be done by the teacher. She is a teacher not a health clerk or nurse. The same goes with in classroom health needs, the health clerk should take care of those needs. Jr. high reopening is also not clear on how that is going to happen. Are teachers moving from classroom to classroom? How will science be done? What about electives? If a teacher is infected will the entire Jr. go on quarantine? Who will teach the children at home during this time? I feel that these are all valid points that need to be addressed and thought about before we open safely. Thank you.</p>
<p>3 Cameron Williams</p>	<p>Thank you for this opportunity to communicate with you again. I attended Cajon Park School from kindergarten to eighth grade where my father was also a teacher for nearly forty years. . My daughter attended Carlton Oaks from kindergarten to eighth grade. My son will begin kindergarten in a few weeks at Carlton Oaks. I have been a teacher at Carlton Oaks for 23 years, and my wife has been teaching there for 15 years. As you may guess, we love Santee: the schools, the people, the community. I sent you all an email over a week ago, and</p>	<p>Teachers and Parents</p>	<p>Nothing else at this time.</p>

while I understand that you have received many emails from teachers and parents, I was disappointed that I did not get a single response addressing my very real concern about the number of students who can fit in a classroom with six feet of social distancing. I am concerned as a teacher, as a father, and as a husband. I want to present the facts to you again, and also allow the Santee community to be aware.

I take the safety of my students very seriously. It's even more important than a return to classrooms. I have read and reread the "Safe at School Reopening Plan." After Karl Christensen communicated to teachers that we would be receiving new single desks to allow for six feet (or close to it) of distancing between students, and that those desks would allow us to fit 25 students in a classroom, I immediately went to work. I measured my room and set up chairs five feet apart, which is only 83% of the recommended six feet, and even at that I was only able to fit 19 chairs. To fit 25 chairs, my students would have to sit less than four feet apart. To be truly six feet apart, I could fit only 13 students.

In case you think I have an unusually small classroom, I will share some details. My classroom is the largest one in the upstairs of one of the "new" junior high buildings. There are seven of these buildings in the district. On my campus at Carlton Oaks, there are only four classrooms larger than mine: the two science rooms downstairs, the old "shop" on the main campus, and the old "home-ec" room on the main campus. While there are campuses with overall larger classrooms than Carlton Oaks, you know that there are two other round campuses that are near replicas.

I hope that someone can share with parents and teachers which option for a classroom of my large size that the District will be choosing when campuses do open:

OPTION A: students less than four feet apart, 25 in a room.

OPTION B: students five feet apart, 19 in a room.

OPTION C: students six feet apart, 13 in a room.

How about the smaller rooms, of which there are many? My wife's third grade classroom can fit 10 or 11 students with six feet of social distancing, and that has her confined to her desk without being able to access the white boards or any teaching supplies.

If you would like to see the visuals again, the

email I sent you all with photos of my room was on Monday, July 13, at 1:28pm.

Thank you.

4	Amy Miller	Is there a reason why we are not training our teachers to be prepared for distance learning? Train and prepare them now so we are not scrambling when we are unable to safely open.	Santee families	In the likely event that our numbers do not lower and we are still on the watch this, we need to be preparing our staff and teachers now. We have the time now so do not assume it will re-open. Prepare that it doesn't and if it does we will be better prepared for the future if the need should arise. The lack of preparation from the Santee School District is sad.
5	Kaely G	Dear Santee School Board, Based on the community spread of COVID-19, Distance Learning taught by teachers our student's would normally be taught by pre-COVID would be the best and safest option at this time until COVID19 cases decrease. It would allow for continuity of learning back on campus, when it is deemed safer to do so. As Distance Learning impacts parents/guardians who work and need childcare that in-school hours would provide them, are there possibilities with Project Safe, Santee Parks and Rec, Cameron YMCA or other local resources to offer full day supervision for children who's parents work? Thank you Kaely		
6	Adrienne	Please consider 3 hour school days in the beginning, to have a 50% capacity for the kids (half the school 8-11 and half 12-3 with cleaning in between). Siblings should be allowed the same time slot. They need time to adjust to the new school routines/safety measures. This will allow for in school instruction and social distancing. If everything goes well, the school can look to make changes every 30-60 days, if no Covid outbreaks.	Cajon Park	Please consider 3 hour school days in the beginning, to have a 50% capacity for the kids (half the school 8-11 and half 12-3 with cleaning in between). Siblings should be allowed the same time slot. They need time to adjust to the new school routines/safety measures. This will allow for in school instruction and social distancing. If everything goes well, the school can look to make changes every 30-60 days, if no Covid outbreaks.
7	Robert Swathwood	Unless you are going to make masks mandatory and be able to keep classes under 15 kids you should not be sending any kids back to school. What makes you think you know better than our public health facilities? You should be ashamed of yourself for trying to force this. Do not sacrifice our kids welfare because you want to get things back to normal. I've worked for the santee school district and been in these classrooms. If you can't do it safely you shouldn't have any kids at school.	My family	See above.

8	Suzanne sgroi	Please embrace a blended program. Look to grossmont or other districts for answers and how to's. It cannot be one or the other but rather a phased-in approach. Not five days, full time everyone, starting day one. They postponed CIF until October. Have the resources to start online and phase back into in person. You cannot expect us to choose black and white when this is gray. Having santee vote BEFORE the numbers skyrocketed and then not adjusting at all. This is an ever changing and developing situation. Be prepared either way. Have a curriculum for online. Classes with instruction. Not just assignments and check ins.	Matthew, Olivia and Isabella Sgroi	Please embrace a blended program. Look to grossmont or other districts. It cannot be one or the other but rather a phased-in approach. Not five days, full time everyone day one. They postponed CIF until October. Have the resources to start online and phase back into in person. You cannot expect us to choose black and white when this is gray! It's constantly changing and developing. Be prepared either way. Have a curriculum for online. Classes with instruction. Not just assignments and check ins.
9	Jill Schmitt	I stopped by school today to pick up necessary supplies for Distance Learning. In my classroom there are now 12 individual replacement student desks I assume will be used for students when they return to school. These desks are old, damaged, and have carvings on the surface. One of them has the number "420" scratched on the desktop, another has a broken basket with sharp edges, which could cause an injury, and several others are noticeably defaced. Many concerns come to mind with having a class size of 25, but now I am also worried about the quality of the replacement furniture in the classroom. Our students deserve better.	Carlton Oaks Junior High	Thank you
10	Staci	How will the district support families who are not able to stay at home with their children? Both of the parents in our home have worked throughout the ENTIRE lockdown. We have limited childcare options and the first round of distant learning was incredibly difficult on our family given that we were trying to monitor from our jobs, and most days our children were home alone, which was not a choice we wanted to make.		Please ask the governor for an exemption from the current order, the data supports it in santee and your original plan was thoughtful and supported everyone (those that want to stay home and those that feel safe having in person learning).
11	Pam Hunt	We are hoping to begin school with distant learning, with frequent evaluations to determine when it's safe for all to return to the school.	Myself	Hoping to begin school with distant learning, evaluation frequently to decide when it's safe to return to the school. Based on low numbers. In coordination with SD Unified.
12	Ryan Cline	Due to the governors new directive of all cities in the watch list will be distance learning do we as parents need to choose distance learning. Will we know the districts plan before July 31? I would like more directive from the district before the end of July. I would also like to know how the extra 8th grade math class will work with distance learning.	Parent	Due to the governors new directive of all cities in the watch list will be distance learning do we as parents need to choose distance learning. Will we know the districts plan before July 31? I would like more directive from the district before the end of July. I would also like to know how the extra 8th grade math class will work with distance learning.

13	Joseph Kemery	<p>As of today, we are still seeing the number of COVID cases rising rapidly. With around five weeks left before the return of teachers, I am happy that our state has provided guidelines for distance learning until we are safely moving in the right direction as it relates to county-wide infections. With this amount of time, I am confident that our Santee teachers will rise to the challenge of providing a robust, rigorous online experience for our students until it is safe to return to our campuses.</p> <p>While I know that face-to-face learning would be ideal once we have the virus fully under control, it is important to realize that we do not have a grip on this virus. A return to school will not be like anything that we know of as school. There will not be the collaboration, socialization, and interactions that we think of when we return to school. When we do eventually return to the classroom, I do have some concern still with the number of students that will be in every class. 25 students in a classroom at one time with a virus that thrives in enclosed environments seems like the bare minimum that can be done. Although this may allow for EXACTLY 6 feet between seats, that will leave absolutely no room in between for the teacher to maintain the 6 feet. Students will be be shoved up against walls and cabinets, and can't even drop a pencil without encroaching on someone else's 6 feet. Also, our classrooms are not all uniform in size, making the 25 students will maintaining 6 ft very difficult in a lot of spaces. Even though masks do greatly improve safety, none of this provides 100% certainty for anyone in a room that is so full. This will not be business as usual. If anything, it will only further make the experience of school to be unrecognizable from what we know.</p> <p>As I said earlier, there is no business as usual when we do return to school. We can't while ensuring that our students and staff are safe. I hope you consider ways to further lower the number of students in a classroom to provide more than the minimum amount of space needed to slow the spread of this virus, while also collaborating with teachers to develop a robust distance learning model to sustain us while our county COVID numbers are so high.</p>	self	No additional comment
14	Candace Schmitthenner	<p>Thank you for changing course last week and adding the option of distance learning to the programs offered this fall. As you are recalibrating after Governor Newsom's announcement on Friday, I ask that you try to offer programs with as much consistency as possible. In a year where we are going to demand our children to be incredibly flexible</p>	Carlton Hills	See public comment.

as life changes in a moment and where we can potentially expect to see kids on campus one week and at home for several weeks because a classmate tested positive, we need as much consistency as possible. Please consider that kids do better with routine, and it is critical whenever we can to meet kids' needs for routines and consistency. For the estimated 250 families that registered for a year of distance learning, many of us are looking for a way to provide routine this year, be it with consistent schedules, consistent teachers, or consistent programs. I know our family would gladly commit to a whole year if it meant we were able to have the same teacher and program for the year.

15 Kris Voigtritter

It is an absolute relief to hear the very clear, very reasonable guidelines for safe school re-opening from the governor. As a parent of two children in the district, I was terrified at the prospect of sending them to in-person school in the midst of an out-of-control pandemic, and deeply saddened to hear that the district had not considered a realistic distance learning plan for the safety of the students and staff. Is distance learning ideal? No, of course not. But is it necessary for right now? Absolutely. Moving forward, I would very much like to see the district put efforts into a solid distance learning plan to sustain us during this time, and communicate it with parents so we have time to prepare. We do not know how long this pandemic will last - even the president this morning said that it will get worse before it gets better. We need to have a plan in place. I have the utmost respect for Santee teachers, and I know they will do an absolutely phenomenal job at engaging our kids in distance learning.

One final, yet gravely important, note. I have seen in the news that there is a waiver that elementary schools can apply for to bypass the governor's orders. As a stakeholder and community member, I absolutely DO NOT support Santee School District even considering the waiver. It would be an incredible waste of time, given that Santee's infection rate is rapidly increasing. We are at almost 400 cases per 100,000 and rising - far above the recommended 100 per 100,000. If you are considering putting any time into applying for this waiver, please consider instead putting that time toward developing your distance learning plan. This will show families and staff members that you truly care about their lives, and they are not just a number to you.

My family

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16 Megan Granger	<p>1. How will classrooms will be able to accommodate best practices for student learning with the requirement for there to be 25 students in one classroom with desks 6 feet apart? In many classrooms, in order to accommodate the 6-foot requirement, the desks would need to be placed in such a way that students may have a difficult time seeing material presented by the teacher (i.e. having a desk against a wall making it very hard for students to see the projector screen). How would teachers be able to teach effectively if students can't see the materials easily? Additionally, what procedures are in place for classrooms that are not big enough to place 25 desks 6 feet apart?</p> <p>2. The re-opening plan previously approved stated that students may take their masks off in the classroom when they are at their desks 6 feet apart. With the guidelines that Governor Newsom implemented last week, will this be changed? Many of the classrooms don't have windows or circulated air. How can teachers and parents be assured the safety of everyone on campus when teachers and students are in an enclosed space with limited circulation for increments of time that are longer than 15 minutes?</p> <p>3. What resources are the curriculum resource teachers creating for the teachers in the district to ensure the students have access to rigorous content through digital learning that meets the standards?</p>	Teachers	<p>I am very concerned that the current school re-opening plan does not ensure the safety of staff and students to the extent that it needs to for us to return to school in person. Additionally, we know an effective learning environment is imperative to academic success, yet the current re-opening plan does not allow for teachers to teach effectively and students to learn effectively with the current number of students required to be at a 6-foot distance causing them to be scattered throughout the classroom.</p>
17 Amanda Madsen	<p>I am speaking out on schools reopening in the fall. The fact that we as parents have had zero say in whether our children can resume school in the fall is absolutely ludicrous. My children have been facing many challenges during this shutdown that have effected their social, emotional, and psychological development. They have been robbed of their childhood over the past 5 months. With this current situation, how much longer will schools be shut down?? A few weeks? Months? A whole year? What's the point of having a superintendent if they can't even make decisions for their own district? As a full time working mom and my husband who is currently working from home, when do we fit time in the day to homeschool our kids all while taking care of an infant? This has gone on FAR enough. If there is anyway to override the governor's decision on shutting schools done, we NEED to do it. If there is a waiver to be filled out and sent to the County Public Health Department, then one needs to be submitted NOW. If the majority of parents stated in the survey that was sent out a couple weeks ago regarding resuming school in the fall, that they are ready and prepared to send</p>	<p>My child who will be entering the first grade in the fall. And my other son who will be attending preschool at Yale. And all of the parents in Santee school district who feel helpless during this shutdown and need their children in a school environment.</p>	<p>I am speaking out on schools reopening in the fall. The fact that we as parents have had zero say in whether our children can resume school in the fall is absolutely ludicrous. My children have been facing many challenges during this shutdown that have effected their social, emotional, and psychological development. They have been robbed of their childhood over the past 5 months. With this current situation, how much longer will schools be shut down?? A few weeks? Months? A whole year? What's the point of having a superintendent if they can't even make decisions for their own district? As a full time working mom and my husband who is currently working from home, when do we fit time in the day to homeschool our kids all while taking care of an infant? This has gone on FAR enough. If there is anyway to override the governor's decision on shutting schools done, we NEED to do it. If there is a waiver to be filled out and sent to the County Public Health Department, then one needs to be submitted NOW. If the majority of parents stated in the survey that was sent out a couple weeks ago regarding resuming school in the fall, that they are ready and prepared to send their children</p>

	their children back to school, then let's do it! Enough is enough.	back to school, then let's do it! Enough is enough.
18 Sarah Lathers	Good evening, Let me begin by saying how impressed I am with the district's reopening plan. It is extremely thorough and detailed, doing an admirable job of outlining best practices during a very difficult and unprecedented time. That being said, I am still highly concerned about the number of students expected to be in classrooms. 24 to 25 children, coming from a myriad of households practicing a variety of social distancing, or, more concerning, a lack thereof, is frightening. We are already seeing deaths associated with teachers being back in classrooms. The idea that this could happen in our district, to my colleagues, or even to children or their families, is terrifying. I realize that there is no magical safe number of children to have a room, but, as we've been instructed to practice as adults, the smaller the number gathering, the better. Less congregating within enclosed rooms will lead to less potential for infections and outbreaks. Furthermore, I realize that there is the potential to ask teachers to return to their classrooms for instruction during distance learning. I am asking you not to make this a decision for Santee school District. The potential for exposure is, once again, heightened by asking us to continually come on and off campus. It also means, as all of San Diego will be experiencing distance learning, that teachers will be required to send their own children to daycare, potentially resulting in further infections and outbreaks, leading to a longer setback in reopening classrooms. I miss my kids and I miss my classroom. I am desperate for the day that I can return to the room and teach. I am an educator who genuinely loves my profession and my students and wants to be with them, but only when it is safe to do so. I strongly urge you all to please consider the safety of all of those who will be affected by being exposed to high numbers of children, who are potentially exposed outside of school to a high number of adults. Thank you, Sarah Lathers	Please see above (I'm sorry, I'm not sure if my comments should be here.)

**Comments from the Public
 Special Meeting – July 21, 2020**

ID	Name2	Last Name	Representing	Public Comment(s)
1	Jessica	Mascari	AJ Mascari	Hello, I am the parent of AJ Mascari. My son will be starting the 2nd grade this fall. This current crisis has been difficult for so many people, especially our children. Their world's are completely upside down and they have no idea when their life will return to normal. My son, for example, has not done well with school being shut down. He thrives on a routine, loves school, loves his teachers and misses his friends. To expect our children to CONTINUE to be isolated and forced to stay at home is saddening and unbelievable. To expect parents to thoroughly teach their school aged kids at home just isn't manageable. I have other children at home who require constant attention and having to navigate online schooling in a way that my 2nd grader will grasp this new material is ridiculous. Kids NEED school. School and education IS ESSENTIAL. I can't comprehend how this is still happening. Add whatever safety measures you need, tell the government NO! It is time we as a community make a STAND and do what is in the best interest of our kids. If there are parents out there who don;t want to send their kids to school then so be it. I find it hard to believe that there are more parents out there that want to stay home than don't. OPEN OUR SCHOOLS!! OUR KIDS ARE SUFFERING!
2	Shawntae	Smith		Please fight to get our kids back in school!! I will help however I can with obtaining the waiver, petitions, protests....anything! This is hurting our kid's so much. Please.....let's do what is right for our kids not let a political game ruin their future.
3	Eri	Nall	Cajon Park Students	As we revisit the school opening plan, I am frustrated at how a state government can determine what should be a locally controlled decision. Will you be applying for the waiver? If we start the school year online, will the teachers be looping? I do not see how a teacher can truly get to know their students academically, socially, and behaviorally over zoom. Thank you for your consideration.
4	Gina	Lerma	Gina lerma	I'm mother of child at Carlton oaks school.This coronavirus is bad numbers are going higher the last few days.Govenor doesn't want the school to open due to numbers.I don't think mask and distance isn't going to work.A lot kids get sick at school track to other kids.Im nervous my daughter going back to school.I wish the district will consider online.I understand parents who work need there child to go to school and the learning.But I'm a staying home mom and really concerned for my child.I don't think can clean everything and masks aren't going to fully protect it.Really read this some of us concerned the coronavirus is serious and the numbers getting high.Thank you concerned parent Gina Lerma .
5	Joan	McKeon	My 3rd grade son	I would be love to send my son back to school with his teachers and friends, but that is just not feasible during these times. We can not go back to how things were at the beginning of the year. Even if we find an effective vaccine, I don't think we can ever go back to the carefree days when all we had to worry about was our kids bringing home a cold or lice. The reality is that it is not safe to go back into the classroom at this time. We need a distance learning program that is school based in and taught by the teachers at our children's school. Daily interaction and actual lessons are essential. When the infection rates start to decrease, a hybrid model would be the safest where we have half of the student body on campus at any given time. It will allow for us to move seamlessly back to full distant learning if/when the schools closed again. I know distance learning is not ideal and some kids will fall behind in some areas. But they can be caught up on education. That is not possible if they get seriously ill or (God forbid) were to die. Please don't make me have to choose between my child's safety or their education. His safety will ALWAYS win.
6	Mike	S		Dear Santee School Board,

As a citizen of Santee with a young child, I was relieved to hear that the school district was finally offering a distance learning option. For the safety of the students, teachers, staff, and community members, I hope that the board will move to make this the only option through the fall and only reconsider their opening plan for January 2021 if the pandemic has subsided in the county, as the San Diego Unified and many other school districts have done. This will provide safety and consistency until the

pandemic can be more contained.

I was concerned with the comments from the board on July 7th where the number one priority of the board was having the students return to school 100% in person. The number one priority should always be safety: safety of the students, safety of the teachers and staff, and safety of the community. There is a world-wide pandemic and it would be foolish to reopen schools without considering the current state of the pandemic locally and in surrounding areas. Cases in the county are on the rise and are increasing faster than any other time since the pandemic started. The reason for closing schools back in March has not gone away and in fact it has gotten worse. If restaurants and businesses must close, how can we consider opening schools, where students and teachers will be indoors for extended periods of time and without masks, according to the latest plan? If one student or teacher gets the virus, it will spread like wildfire to other students, staff, families and the community. Even if most of the infected people show little symptoms, many will have severe symptoms, and some would likely die. I do not think that is a risk worth taking.

While case numbers in Santee have been low (the HHSA for SD county lists 222 cases as of 7/19, which is far from zero), Santee is not isolated from the surrounding areas, which have much higher cases. Many people travel to and from neighboring areas and communities for work, shopping, leisure, or other reasons. With the pandemic out of control in the county and the county being on the state watchlist, how can you say and guarantee that the students, teachers, staff, and community will be safe? There is also very little information about the effect of the coronavirus in children, and when in doubt, we should err on the side of caution and not take on unnecessary risk.

Though distance learning is not perfect, and everyone agrees in-person learning is better, distance learning is the only safe option at this time. How can we make the most out of this situation and use the resources available to address the needs of students? We are all going through this pandemic together and though we are each affected in different ways, the lives and safety of our students, teachers, staff, and community are too precious to risk.

D. PUBLIC HEARING

President Burns opened the public hearing Regarding, and Consideration for Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

Superintendent

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Expenditure Warrants
- 2.2. Approval/Ratification of Purchase Orders
- 2.3. Approval/Ratification of Revolving Cash Report
- 2.4. Approval/Ratification of General Services Agreements
- 2.5. Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property
- 2.6. Approval/Ratification to Use California Uniform Public Construction Cost Accounting Act for Installation of Handwashing Sinks for the 2020-21 Reopening
- 3.1. Approval of Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for Educationally Related Mental Health Services (ERMHS)

- 3.2. Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in their Clinical Fellowship Year
- 3.3. Approval of Student Teaching Agreement with San Francisco State University for Placement of Student Teachers
- 3.4. Approval of Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services
- 4.1. Personnel, Regular
- 4.2. Approval of Restoration for Classified Non-Management Positions
- 4.3. Approval of Short-Term Services Agreements
- 4.4. Approval of Agreement with San Diego County Superintendent of Schools Participation in the San Diego County Schools Fingerprint Clearinghouse
- 4.5. Ratification of Declaration of Need for Fully Qualified Educators

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. SAFE AT SCHOOL 2020-21 Reopening Plan

Superintendent Baranski shared that after the presentation of the SAFE AT SCHOOL 2020-21 Reopening Plan, she would ask that the Board take action on the plan's objectives and hold a discussion on Governor Newsom's press conference from Friday, July 17, and its effects on Santee. She expressed being proud of the Logistics Committee on their work in establishing recommendations for the reopening plan; and noted that even while the Governor was making the changes on Friday, staff was working on updating the plan to make sure it complied with the latest guidelines. Superintendent Baranski shared receiving several praises from the community, other districts, and parents on the details and structure of the plan.

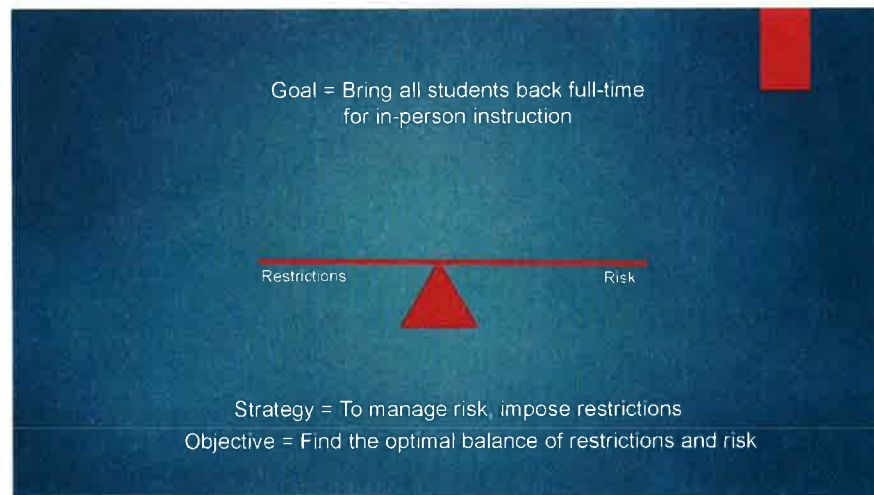
Karl Christensen, Assistant Superintendent of Business Services, shared the Reopening Logistics Planning Team consisted of 16 staff members and explained that because of the constant guidelines changes, the plan would be adjusted as needed.

Name	Position
<i>Reopening Logistics Planning Team</i>	
Abel, Cathy	Director, Child Nutrition
Chisholm, Holly	Coordinator, Health and Nursing Services
Christensen, Karl	Assistant Superintendent, Business Services
Clixby, Chelsey	Teacher - Special Day Class
D'Agostino, Jackie	School Secretary, Rio Seco
Edgerton, Teresa	Instructional Media Technician, Carlton Oaks
Griffin, Debbie	Interim Director, Transportation
Hepner, Travis	Craftsworker I, Maintenance
Hirahara, Melanie	Teacher - Primary Grades
Keys, Larry	Site Custodian, Rio Seco
Long, Tory	Director, Fiscal Services
Meaux, Lori	Teacher - Junior High Grades
Ochoa, Jessica	Director, Out of School Time Programs
Southcott, Stephanie	Principal, Carlton Hills
Storm, Bryce	Director, Facilities/Maintenance/Operations
Yeo, Bernard	Director, Information Technology

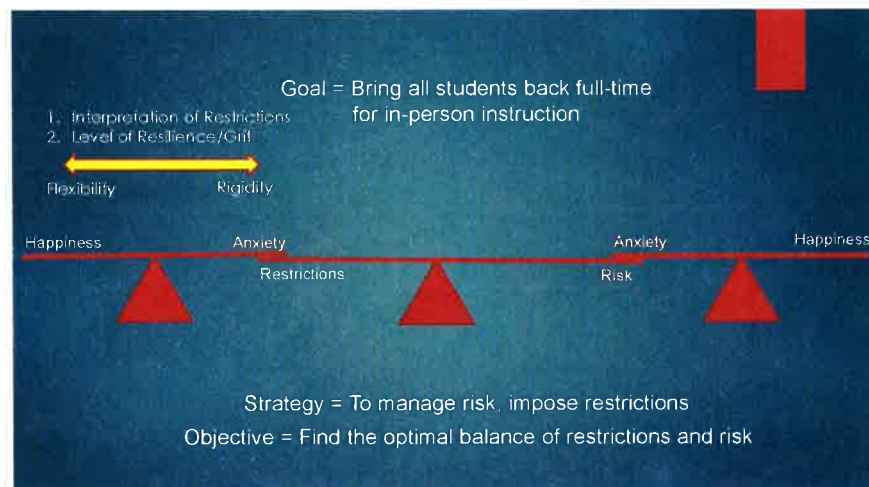
Mr. Christensen noted that committee approached the plan with the goal of bringing students back full-time for in-person instruction with minimal risk. He shared the result of the SAFE AT SCHOOL Reopening Plan is designed to serve the following purposes:

1. Comprehensive Guide for all stakeholders
2. Instruction Manual for “what to do”
3. Training resources for staff, substitutes, parents, and students
4. Communication Tool to promote confidence and a general sense of safety
5. Dynamic document with built-in mechanisms for monitoring and adapting to changing circumstances.

He explained the strategy was to manage risk, impose restrictions; and their objective was to find the optimal balance of the restrictions and risk. Mr. Christensen explained that increasing restrictions lowers risk; and lowering restrictions increases risks. He noted the objective is to find the optimal balance of restrictions and risk.



Mr. Christensen noted that while trying to balance the restrictions versus risks, there are other balance scales like stakeholder opinion. He explained stakeholders have anxiety associated with the plan; and the more anxiety, the less happiness, and vice-versa. Mr. Christensen explained both balance scales have to work in conjunction with each other.



He noted that the level of restrictions maybe proportional or inversely proportional to the level of stakeholder happiness; and the level of restrictions is inversely proportional to the level of risk. The higher the risk, less happiness. Mr. Christensen explained that in the end, no one would be completely happy. However, there is hope that most are somewhat happy given the myriad of possibilities that might happen; and noted the plan consists of

some risk, but not a large risk; and some restrictions in place, but not in abundance. He noted some changes might need to be made once the plan is implemented.

Goal = Bring all students back full-time for in-person instruction

IN THE END, NO ONE WILL BE COMPLETELY HAPPY; BUT WE HOPE MOST ARE SOMEWHAT HAPPY!

Strategy = To manage risk, impose restrictions
Objective = Find the optimal balance of restrictions and risk
Dilemma =
LEVEL OF RESTRICTIONS MAY BE PROPORTIONAL OR INVERSELY PROPORTIONAL TO LEVEL OF STAKEHOLDER HAPPINESS AND LEVEL OF RESTRICTIONS IS INVERSELY PROPORTIONAL TO LEVEL OF RISK

Mr. Christensen provide an overview of the plan's objectives; and shared the plan has 19 sections. He noted the plan is an instruction manual and each school will develop a plan for how implement at their sites; will serve as a training resources and communication tool; and is a dynamic document with mechanisms for monitoring and adapting as circumstances change and challenges are identified.

SAFE AT SCHOOL Reopening Plan: Objectives

- ▶ Continue providing an extraordinary education in an inspiring environment with caring people
- ▶ Bring students back to school full-time for in-person instruction
- ▶ Provide an optimal balance of restrictions and risk
- ▶ Create a robust learning landscape
- ▶ Provide an alternative learning program for those not wanting to return to campus
- ▶ Plan a robust and rigorous distance learning program in the event of closures
- ▶ Temperature and symptom check all individuals coming on campus
- ▶ Maintain students in stable cohort groups and avoid mixing groups
- ▶ Keep students and staff 6 feet apart as much as possible and practicable
- ▶ Expect students and staff to use facial coverings but allow students to remove them when reasonably safe to do so
- ▶ Provide additional staff and adequate resources

SAFE AT SCHOOL Reopening Plan: Structure

- ▶ 19 sections to serve as a COMPREHENSIVE GUIDE for all stakeholders
- ▶ INSTRUCTION MANUAL for "WHAT to do" -- Each school will develop a plan for "HOW to do it"
- ▶ TRAINING RESOURCE for staff, substitutes, parents, and students
- ▶ COMMUNICATION TOOL to promote confidence and a general sense of safety for parents, students, and staff
- ▶ DYNAMIC DOCUMENT with built-in mechanisms for monitoring and adapting over time as circumstances change and implementation challenges are identified

Mr. Christensen shared the plan consists of 19 sections and 68 pages in length.

SAFE AT SCHOOL Reopening Plan: Structure

1	INTRODUCTION.....	3
2	INSTRUCTIONAL SCHEDULE AND DELIVERY	6
3	TRANSPORTATION.....	8
4	STUDENT ARRIVAL PROCEDURES	12
5	ON-CAMPUS TRAFFIC FLOW AND GROUPING	14
6	HEALTH AND SAFETY PROTOCOLS	17
7	LEARNING SPACE CONFIGURATION AND ENVIRONMENT	26
8	CAMPUS SERVICES.....	32
9	RECESS AND LUNCH TIMES	39
10	FOOD SERVICE	40
11	STUDENT DISMISSAL PROCEDURES	42
12	SUPPORT PROGRAMS	43
13	CAMPUS GUESTS	46
14	CLEANING/SANITIZING/STOCKING/HVAC PROTOCOLS	48
15	PROCEDURES FOR POSITIVE COVID-19 CASES	57
16	USE OF FACILITIES BY OUTSIDE ENTITIES	60
17	COMMUNICATION/TRAINING	62
18	IMPLEMENTATION MONITORING, ADJUSTMENT AND ACCOMMODATION	65
19	STAFFING AND RESOURCE ALLOCATION	67

Mr. Christensen reiterated the plan is dynamic and subject to change and Executive Council will review weekly and update based on health orders and reopening guidelines; it will be regularly reviewed with the instructional leadership and professional leadership teams; bargaining unit presidents; and the reopening logistics planning team; with periodic updates presented to the Board of Education.



Implementation Monitoring and Adjustment

- **Dynamic Document – Subject to Change**
 - Executive Council weekly review of updated health orders and reopening guidance
 - Instructional Leadership Team meetings
 - Professional Leadership Team meetings
 - Regular meetings with Bargaining Unit Presidents
 - Regular meetings of Reopening Logistics Planning Team
 - Periodic updates for the Board of Education

The Board expressed their gratitude towards Mr. Christensen and the members of the Reopening Logistics Planning Team. Member El-Hajj shared attending a meeting and commended Mr. Christensen for his willingness to accept that they do not have all the answers but the willingness to come back with other possible ideas.

President Burns noted the importance of providing the proper intervention services for students in need, upon their return to the classroom; and inquired if teachers would be receiving professional development on distance learning. Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared a majority of teachers have attended training in the various applications and platforms; and noted the trainings have been recorded and available for viewing. She noted the curriculum staff is working with the various application/software partners on providing distance-learning resources for staff; as well as trainings being offered by the San Diego County Office of Education.

Member El-Hajj moved approval of the SAFE AT SCHOOL Reopening Plan Objectives:

1. Comprehensive Guide for all stakeholders
2. Instruction Manual for “what to do”
3. Training resources for staff, substitutes, parents, and students
4. Communication Tool to promote confidence and a general sense of safety
5. Dynamic document with built-in mechanisms for monitoring and adapting to changing circumstances.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Ryan</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

Superintendent Baranski shared that at the prior meeting, she presented a plan to offer in-person classes, distance learning, and a home school program. She noted that was prior to the Governor Newsom’s press release on Friday, July 17. Superintendent Baranski shared that prior to the press conference, school districts were told they would have local control (i.e., the State release recommendations, the school Board takes action on the recommendations); noted the local control now refers to the County-level COVID cases; and now guidance has changed for facemask, social distancing in the classroom within teacher and student, etc. Superintendent Baranski shared the latest recommendations were added to the plan; and now being tasked with moving the plan forward with the new guidance. She explained that given the new guidelines, she did not feel comfortable with the previous recommendations and shared new recommendations as follows:

- Start with distance learning
- Phasing into a hybrid model, once the County’s conditions are lifted
- Eventually phasing into full-time in person instruction

She noted there is community and parent support to apply for the waiver, as indicated on the press release and recommended learning more about the process before deciding to move forward. Superintendent Baranski clarified the California Department of Education released information on allowing special education students on campus for services, but that also requires a waiver.

President Burns noted the importance of communication and asked if the District had considered moving the students’ start date, similar to other districts. Superintendent Baranski shared that other districts may not be ready to start the school year due to the lack of securing equipment for all students; and noted Santee School District is ready to begin classes on August 19. Member Fox asked for an overview of the hybrid model. Superintendent Baranski explained every K-8 student is assigned a three-hour “am” or “pm” schedule (keeping siblings within the same timeframe) for daily in-class instruction. Member El-Hajj inquired about morning daycare for parents that may work mornings but their student is attending the afternoon session. Superintendent Baranski explained not being able to guarantee daycare for everyone in need, since all available spaces are being used for on campus instruction; and noted District employees would get priority.

Member El-Hajj shared schools in California use Common Core Standards, and although the delivery methods may differ from classroom instruction to distance learning, the standards are the same. She shared her preference would be emphasis on Language Arts, mathematics, etc. versus physical education; and acknowledged the need to adjust given the current circumstances. Member El-Hajj acknowledged reading 162 emails and the majority agreed the current circumstances warrant for adjustments in the curriculum and no one has the right answers. She shared appreciating the parents’ understanding, given the current circumstances, but did not appreciate being told she did not care about anyone, denying science to students, and being accused of being a “baby killer.” Member El-Hajj noted that there is not one member of the Board or Executive Council who thinks this is an easy decision. She acknowledged reading 43 articles on COVID-19 and noted there was not one single article that agreed on every single finding. Member El-Hajj shared that because there is little known about COVID, everyone is trying to make

the best decisions possible considering the more current information and guideline changes.

Member Ryan acknowledged reading emails from parents and staff. She explained being an employee at a hospital, and not being able to answer all of the emails; but noted appreciating there were so many individuals who felt comfortable emailing their thoughts. Member Ryan shared that in reading the emails, concerns arose for the future of the children and the need to get them back into in-person instruction as soon as possible; and providing an option to those families who do not feel comfortable sending their student back to campus. She noted knowing there are a number of people that disagree with that decision, but shared the Board and Executive Council have the best interest of the children, as the first priority; and supporting staff and parents to the best of their ability. Member Ryan noted that the students count on them to make sure they are successful adults; and if they do not act to make sure that is the outcome, then their failure is on them. She shared that as an employee of Rady Children's Hospital, the increase in emergency room visits for behavioral mental health issues are great, in addition to the effect on student academic progress; and reiterated her support of bringing students back to in-class instruction as soon as possible.

Member Levens-Craig clarified students would be receiving grades for this academic year; and if the proposed distance learning program would entail daily interactions with a certificated instructor. Superintendent Baranski shared the students would receive a letter grade and the distance learning model would include daily interactions with a certificated instructor. Member Levens-Craig acknowledged receipt of the emails and shared the importance of parental involvement in their students' education; and reiterated the importance of a teacher's role. She noted just because parents need to return to work, should not be the only reason for the students to return to in-person instruction. Member Levens-Craig encouraged parents, staff, and all stakeholders to continue to share their opinions and suggestions. She noted that the Board and Executive Council are doing their best, given the current mandates and changing guidelines, for the children of the community.

Member El-Hajj noted the importance of students being seen on a daily basis by school staff.

President Burns shared that although all students will begin with distance learning, he noted the importance of communicating that once the parent selects their students' learning option (in-person and/or distance learning) it will be for the entire 2020-21 school year. If they decide to change models, they will be accommodated based on availability. President Burns acknowledged the receipt of emails and social media postings; and noted agreeing with the Board on their priorities. He shared some of the emails, eluding to teachers as day-care workers, were from desperate parents and grandparents that are concerned with the future effects of learning loss; especially those that do not have means to provide secondary tutoring for their student(s). President Burns stressed the importance of having intervention for the students in need. He shared some of the staff emails were hurtful and unprofessional; and accused him of not liking children and/or not caring for the community. President Burns acknowledged having a sister that teaches in the District; having other relatives that work and/or attended schools in the District; and seven-year old son who is a student in the District; and noted he has a stake in the District and feels their decisions are in the best interest of all students.

Member Fox asked how the District would make sure all students had equal access to distance learning; since some had difficulty in the spring. Superintendent Baranski shared the District is prepared to offer the necessary technology means to all students in needs.

President Burns reiterated the Board's priority includes the safety of staff and the community. However, some emails were judgmental of the Board's decisions before the plan was even released; and shared this was their time to respond to the questions and concerns.

Member Levens-Craig clarified that teachers will get priority for Project SAFE, and inquired on priority guidelines. Superintendent Baranski shared a priority guidelines have not been established passed employees; but information would be included on the next communication. Member Levens-Craig inquired on transition from distance learning to hybrid, once the County is off the watch list. Superintendent Baranski shared there would be a transition period between to allow for staffing, scheduling, etc.

Member El-Hajj inquired on a student's enrollment in their school of attendance. Superintendent Baranski shared information that will be included in the next communication. She reiterated the process will be contingent based on the number of students that select either plan, but Administration will try to accommodate the parents when possible.

Our enrollment process for the school year will be as follows:

1. If you want in-person instruction for your child once the County is off the monitoring list, your child(ren) will be automatically assigned to a classroom teacher at their school of attendance.

She explained that given the new guidelines, the new recommendations were as follows:

- Start with distance learning
- Phasing into a hybrid model, once the County's conditions are lifted
- Eventually phasing into full-time in person instruction

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

2.1. Adoption of Resolution No. 2021-05 of the Board of Education of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

Karl Christensen, Assistant Superintendent of Business Services, presented Resolution No. 2021-05 for the Board's consideration. He noted that the District's financial advisor, Dale Scott, conducted two surveys of voters to gauge their opinions on a General Obligation Bond ballot measure. The second survey indicated a more positive opinion with the revised ballot language, a lower authorization amount, and a lower tax amount per \$100,000 of assessed valuation. Mr. Christensen noted the resolution required a super-majority vote. Member Ryan moved approval, but the item failed due to the lack of a super-majority vote.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Nay</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>3-2</u>	<i>Levens-Craig</i>	<u>Nay</u>		

F. BOARD POLICIES AND BYLAWS

President Burns noted items F.1.1, F.1.2., and F.1.3., were second readings; and items F.1.4, and F.1.5., were first readings. He asked Board members to contact Administration if there were any questions and/or concerns.

- 1.1. **Second Reading: New Board Policy 6157, Distance Learning**
- 1.2. **Second Reading: Revised Board Policy 6020, Parent Involvement**
- 1.3. **Second Reading: Revised Board Policy 4030, Nondiscrimination in Employment**
- 1.4. **First Reading: Revised Board Policy, 3541.2, Transportation for Students with Disabilities**
- 1.5. **First Reading: New Board Policy 3550, Food Service/Child Nutrition Program**

Member Ryan moved approval of items F.1.1., F.1.2., and F.1.3.

Motion:	<u>Ryan</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, STA President, shared that the teachers also believe it is in the best interest of students to return to the classroom, when it is safe for everyone. She noted the teachers also understand the position the Board is in; and shared the teachers are going through some of the same struggles as the families are going through (child care needs, caring for their families, etc.). Mrs. Hirahara shared that teachers panicked when they heard they were returning to teach in the classroom and felt frustrated that they did not have a say in the decision; and used email to express their feelings and concerns. She acknowledged receiving and answering numerous emails from concerned staff herself, for the past few months; and that even though communication is being relayed, teachers still feel like they do not know what is going on and/or what the plan is. Mrs. Hirahara explained frustration of not having a say on how distance learning is being provided prior to the plan being released; and shared the need to be part of the discussion. Mrs. Hirahara noted the Logistics team did not discuss the am/pm model; and hoped that would be a topic of discussion at the next meeting. She shared the importance of teacher input, as the model would differ at each site; and the current teacher representation on the committee was insufficient.

Member El-Hajj expressed her appreciation of Mrs. Hirahara for her work and noted understanding their message.

Superintendent Baranski noted the distance learning plan had not been developed. She clarified that based on the Governor's requirements on distance learning best practices, the District transferred the current best practices model and applied it to distance learning. Superintendent Baranski shared this is just a sample of what distance learning will look like, but still needs to be fully developed in conjunction with site administration and teachers. In reference to the am/pm model, Superintendent Baranski shared she needed to discuss the plan with the Principal team first; and then other stakeholders (i.e., Logistics team, teachers, etc.) to help implement.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

There was no Board communication or organizational business. President Burns expressed her gratitude towards those in attendance.

I. ADJOURNMENT

With no further business, the regular meeting of July 21, 2020 was adjourned at 8:36 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

July 21, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services

B. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were three (3) comments from the public. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website. President Burns acknowledged the receipt of the following comments during the meeting.

Comments from the Public Special Meeting – July 21, 2020				
ID	Name2	Last Name	Representing	Public Comment(s)
1	Jessica	Mascari	AJ Mascari	Hello, I am the parent of AJ Mascari. My son will be starting the 2nd grade this fall. This current crisis has been difficult for so many people, especially our children. Their world's are completely upside down and they have no idea when their life will return to normal. My son, for example, has not done well with school being shut down. He thrives on a routine, loves school, loves his teachers and misses his friends. To expect our children to CONTINUE to be isolated and forced to stay at home is saddening and unbelievable. To expect parents to thoroughly teach their school aged kids at home just isn't manageable. I have other children at home who require constant attention and having to navigate online schooling in a way that my 2nd grader will grasp this new material is ridiculous. Kids NEED school. School and education IS ESSENTIAL. I can't comprehend how this is still happening. Add whatever safety measures you need, tell the government NO! It is time we as a community make a STAND and do what is in the best interest of our kids. If there are parents out there who don;t want to send their kids to school then so be it. I find it hard to believe that there are more parents out there that want to stay home than don't. OPEN OUR SCHOOLS!! OUR KIDS ARE SUFFERING!
2	Shawntae	Smith		Please fight to get our kids back in school!! I will help however I can with obtaining the waiver, petitions, protests....anything! This is hurting our kid's so much. Please.....let's do what is right for our kids not let a political game ruin their future.
3	Eri	Nall	Cajon Park Students	As we revisit the school opening plan, I am frustrated at how a state government can determine what should be a locally controlled decision. Will you be applying for the waiver? If we start the school year online, will the teachers be looping? I do not see how a teacher can truly get to know their students academically, socially, and

				behaviorally over zoom. Thank you for your consideration.
4	Gina	Lerma	Gina lerma	I'm mother of child at Carlton oaks school.This coronavirus is bad numbers are going higher the last few days.Govenor doesn't want the school to open due to numbers.I don't think mask and distance isn't going to work.A lot kids get sick at school track to other kids.Im nervous my daughter going back to school.I wish the district will consider online.I understand parents who work need there child to go to school and the learning.But I'm a staying home mom and really concerned for my child.I don't think can clean everything and masks aren't going to fully protect it.Really read this some of us concerned the coronavirus is serious and the numbers getting high.Thank you concerned parent Gina Lerma .
5	Joan	McKeon	My 3rd grade son	I would be love to send my son back to school with his teachers and friends, but that is just not feasible during these times. We can not go back to how things were at the beginning of the year. Even if we find an effective vaccine, I don't think we can ever go back to the carefree days when all we had to worry about was our kids bringing home a cold or lice. The reality is that it is not safe to go back into the classroom at this time. We need a distance learning program that is school based in and taught by the teachers at our children's school. Daily interaction and actual lessons are essential. When the infection rates start to decrease, a hybrid model would be the safest where we have half of the student body on campus at any given time. It will allow for us to move seamlessly back to full distant learning if/when the schools closed again. I know distance learning is not ideal and some kids will fall behind in some areas. But they can be caught up on education. That is not possible if they get seriously ill or (God forbid) were to die. Please don't make me have to choose between my child's safety or their education. His safety will ALWAYS win.
6	Mike	S		<p>Dear Santee School Board,</p> <p>As a citizen of Santee with a young child, I was relieved to hear that the school district was finally offering a distance learning option. For the safety of the students, teachers, staff, and community members, I hope that the board will move to make this the only option through the fall and only reconsider their opening plan for January 2021 if the pandemic has subsided in the county, as the San Diego Unified and many other school districts have done. This will provide safety and consistency until the pandemic can be more contained.</p> <p>I was concerned with the comments from the board on July 7th where the number one priority of the board was having the students return to school 100% in person. The number one priority should always be safety: safety of the students, safety of the teachers and staff, and safety of the community. There is a world-wide pandemic and it would be foolish to reopen schools without considering the current state of the pandemic locally and in surrounding areas. Cases in the county are on the rise and are increasing faster than any other time since the pandemic started. The reason for closing schools back in March has not gone away and in fact it has gotten worse. If restaurants and businesses must close, how can we consider opening schools, where students and teachers will be indoors for extended periods of time and without masks, according to the latest plan? If one student or teacher gets the virus, it will spread like wildfire to other students, staff, families and the community. Even if most of the infected people show little symptoms, many will have severe symptoms, and some would likely die. I do not think that is a risk worth taking.</p> <p>While case numbers in Santee have been low (the HHS for SD county lists 222 cases as of 7/19, which is far from zero), Santee is not isolated from the surrounding areas, which have much higher cases. Many people travel to and from neighboring areas and communities for work, shopping, leisure, or other reasons. With the pandemic out of control in the county and the county being on the state watchlist, how can you say and guarantee that the students, teachers, staff, and community will be safe? There is also very little information about the effect of the coronavirus in children, and when in doubt, we should err on the side of caution and not take on unnecessary risk.</p> <p>Though distance learning is not perfect, and everyone agrees in-person learning is better, distance learning is the only safe option at this time. How can we make the most out of this situation and use the resources available to address the needs of</p>

students? We are all going through this pandemic together and though we are each affected in different ways, the lives and safety of our students, teachers, staff, and community are too precious to risk.

C. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. California State of Emergency and Impact of COVID-19 Virus (Gov't. Code § 54957)

The Board entered closed session at 6:00 p.m.

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 6:52 p.m., and reported no action was taken.

E. ADJOURNMENT

With no further business, the special meeting of July 21, 2020 was adjourned at 6:52 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

Consent Item D.1.2.
Prepared by Dr. Kristin Baranski
August 4, 2020

Rejection of All Bids Submitted for the
Acquisition and Installation of a District-Wide
Security Camera System Request for
Proposal

BACKGROUND:

The District's School Safety Improvement Committee recently prioritized security cameras on school campuses as an outcome that may improve safety on our campuses. Some of the impacts of security cameras concluded by the committee included:

- Improving perception of campus safety
- Identifying potential threats
- Deterring crime, vandalism, and theft
- Supporting positivity and preventing bullying
- Reducing school violence

In June 2020, a Request for Proposal was released to solicit proposals from qualified vendors for the procurement, installation, configuration, and implementation of a district-wide security camera system.

Eight vendors submitted their response to the District's Request for Proposal. Due to a lack of funding resources for this project in the next fiscal year, administration recommends rejecting all bids submitted in response to this Request for Proposal. Administration will determine a more appropriate time for this project once funding becomes available.

RECOMMENDATION:

It is recommended that the Board of Education reject all bids submitted in response to the Request for Proposal for the Acquisition and Installation of a District-Wide Security Camera System due to the lack of funding resources at this time.

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Student perception of safety while on a school campus may impact the learning environment.

Consent Item D.2.1.
Prepared by Karl Christensen
August 4, 2020

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22677 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$1.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
07/15/20	22677	California Department of Tax and Fee Admin	Acct# 057-415694 Period Ending 6/30/2020	1.00

Total Checks Written	<input type="text" value="\$1.00"/>
Reimbursed by SDCOE	
Total to be Reimbursed	<input type="text" value="\$1.00"/>
Total to Deduct from Future Reimbursement	<input type="text" value="\$0.00"/>

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Word Play Speech Therapy, Inc.	Speech Therapy	07/01/2020 – 06/30/2021	\$68.00/hour (not to exceed \$50,000.00)	Special Education
Corwin	Distance Learning Professional Development	08/14/2020	\$7,980.00 (not to exceed)	Educational Services

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Consent Item D.2.3. Approval/Ratification of Expenditure Transactions
 Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
 August 4, 2020

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period June 1, 2020 through June 30, 2020.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 95 transactions totaling \$13,080.92 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200610	ABEL,CATHY	CHILD NUTRITION	THE HOME DEPOT 673	271.86	Bucket misters, misters
20200615	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 929	177.73	T-Shirt bags lunchline
20200626	ABEL,CATHY	CHILD NUTRITION	WM SUPERCENTER #2253	49.11	Lunch bags
20200628	ABEL,CATHY	CHILD NUTRITION	SMART AND FINAL 398	110.35	Clear dividers lunch room
				<u>609.05</u>	
20200601	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	32.28	PLT name badges
20200607	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 931	34.27	Supplies for iPad drop off event
20200610	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CSBA ORG	3,570.00	Registration for CSBA Annual Conference
20200610	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	JERSEY MIKES ONLINE OR	116.44	Board meeting supplies
20200610	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	GIANT PIZZA KING #10	210.00	Catering for volunteers/staff during iPad drop
20200610	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	GIANT PIZZA KING #10	235.00	Catering for volunteers/staff during iPad drop
20200611	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	GIANT PIZZA KING #10	235.00	Catering for volunteers/staff during iPad drop
20200624	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 O	118.80	Board meeting supplies
				<u>4,551.79</u>	
20200601	BAKER,HOPE	OST PROGRAMS	WAL-MART #1700	18.30	Supplies for YALE Covid supplies charged to Project SAFE budget
20200612	BAKER,HOPE	OST PROGRAMS	DOLLAR TREE	12.26	YALE posterboard, cotton balls, sponges
20200614	BAKER,HOPE	OST PROGRAMS	SMART AND FINAL 929	17.20	Cleaning supplies Covid
20200618	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	130.28	YALE supplies. markers batteries, painter tape,duct tape, paper
20200618	BAKER,HOPE	OST PROGRAMS	WAL-MART #1700	6.40	Cleaning supplies for Covid-19
20200629	BAKER,HOPE	OST PROGRAMS	THE HOME DEPOT #6634	48.29	Supplies for YALE summer
				<u>232.73</u>	
20200605	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*MY8NV41R0	713.50	Professional development text for teachers
				<u>713.50</u>	
20200604	BRASHER,PAMELA	OST PROGRAMS	TEACHERSPAYTEACHERS.CO	74.83	Summer supplies for OSTP mystery pictures, brain cards
20200605	BRASHER,PAMELA	OST PROGRAMS	DICK'SSPORTINGGOODS.CO	32.31	Quest canopy weight plates
20200610	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	438.38	Summer sunscreen
20200615	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #3494	242.74	Sunscreen for summer program and art supplies for summer crafts
20200623	BRASHER,PAMELA	OST PROGRAMS	OFFICE DEPOT #908	44.13	Pencils for OSTP summer program
20200623	BRASHER,PAMELA	OST PROGRAMS	SMART AND FINAL 360	137.04	Summer supplies for OSTP cups, straws, plates
20200624	BRASHER,PAMELA	OST PROGRAMS	AMZN MKTP US*MS9SD3SM1	53.70	Supplies for summer program. jump and leap toys, jumping frogs, fun favors
20200624	BRASHER,PAMELA	OST PROGRAMS	MICHAELS STORES 3851	29.28	Summer supplies, pipe cleaners for projects
20200624	BRASHER,PAMELA	OST PROGRAMS	MICHAELS #9490	51.20	Summer supplies for OSTP
20200624	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	107.31	Painters tape, masking tape, beach balls for summer activities
20200628	BRASHER,PAMELA	OST PROGRAMS	AMZN MKTP US*MS51N5ST0	258.48	Sidewalk chalk, jumbo chalk packs
20200628	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #3494	371.54	Summer supplies for OSTP camp
20200629	BRASHER,PAMELA	OST PROGRAMS	SMART AND FINAL 360	26.72	Supplies for Summer camp OSTP
20200629	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #5996	90.88	Supplies for Summer camp OSTP
20200629	BRASHER,PAMELA	OST PROGRAMS	MICHAELS STORES 3851	332.79	Clay, stamps, tissue paper for OSTP summer camp
20200629	BRASHER,PAMELA	OST PROGRAMS	WALMART.COM AX	179.32	Supplies for Summer camp OSTP
20200629	BRASHER,PAMELA	OST PROGRAMS	99 CENTS ONLY STORES #	37.71	Supplies for summer camp OSTP
				<u>2,508.36</u>	
20200625	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	29.98	Monthly membership for virtual meeting service
				<u>29.98</u>	
20200604	DOBBINS,TIMOTHY	CAJON PARK	AMAZON.COM*MY8X44GM1 A	57.08	Culturally Responsive Teaching & the Brain (Books x2)
20200607	DOBBINS,TIMOTHY	CAJON PARK	SMART AND FINAL 929	11.48	Bottled Water (student item pick-up days)
				<u>68.56</u>	
20200605	FORSTER,CHASITY	HILL CREEK	WALMART.COM	21.99	Vinegar- Custodial Supplies
20200607	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MY4LN7BE1	41.92	Decorations for 8th grade parade
20200607	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MY9GU4GX0	23.20	Decorations for 8th grade parade
20200609	FORSTER,CHASITY	HILL CREEK	PARTY CITY BOPIS	29.98	8th grade parade decorations
20200617	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*MS79P3C52	177.79	AED BatteryNurses Supplies
20200623	FORSTER,CHASITY	HILL CREEK	AMAZON DIGIT*MS8RE8QZ1	4.99	Personal purchase- reimbursing the district
				<u>299.87</u>	
20200604	HICKS,TYLENE	CHET F. HARRITT	WAL-MART #1917	36.38	8th grade promotion supplies
20200608	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*MY70V1Q61	116.32	USB's for all 8th grade graduates (to replace flash drives stolen during the break-in)
20200614	HICKS,TYLENE	CHET F. HARRITT	SEE*SEES CANDIES MO	59.95	Replacement for missing fundraiser items
20200614	HICKS,TYLENE	CHET F. HARRITT	AMSTERDAM PRNT & LITHO	241.72	Staff name tag lanyards
20200621	HICKS,TYLENE	CHET F. HARRITT	USPS PO 0570200071	75.95	Mailing yearbooks/items to students who moved out of state
				<u>530.32</u>	
20200614	HOHIMER,KAREN	PEPPER DRIVE	AMZN MKTP US*MS66V6C61	413.72	Replacement sun shades
				<u>413.72</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200604	HOOKS, TED A	PEPPER DRIVE	THE HOME DEPOT #6634	211.19	Boxes for packing
20200604	HOOKS, TED A	PEPPER DRIVE	THE HOME DEPOT #6634	19.27	Tape for packing
20200614	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*MY5IW9UG0	413.72	Replacement sun shades
				<u>644.18</u>	
20200612	JOHNSTON, ANDREW	CARLTON OAKS	AMAZON.COM*MY3WI79K0 A	55.54	Professional development materials
20200615	JOHNSTON, ANDREW	CARLTON OAKS	AMAZON.COM*MY06P0702 A	28.54	Professional development materials
				<u>84.08</u>	
20200603	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system
20200605	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	THE HOME DEPOT #0673	103.31	Supplies for 1:1 iPad drop off
20200605	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	MOSYLE COR* MOSYLEMAN	21.46	MDM system
20200605	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	MOSYLE COR* MOSYLEMAN	19.80	MDM system
20200612	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	71.16	Cabling
20200616	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	(5.84)	Cabling
20200618	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system
20200622	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	THE HOME DEPOT 673	325.10	Cleaning and maintenance supplies
				<u>584.97</u>	
20200618	MCGINTY, MIRIAM	SPECIAL EDUCATION	LEARNING ALLY	135.00	Membership for Learning Alley online support curriculum
				<u>135.00</u>	
20200608	MINUTELLI, DAWN	EDUCATIONAL SERVICES	AMAZON MUSIC*MY7R55AW2	7.99	Accidental personal purchase - reimbursed
				<u>7.99</u>	
20200603	NELSON, REBECCA	CHET F. HARRITT	AWARDS BY NAVAJO ENGRA	252.38	8th Grade awards
20200603	NELSON, REBECCA	CHET F. HARRITT	HOBBSY-LOBBY #739	4.05	8th grade promotion supplies
20200614	NELSON, REBECCA	CHET F. HARRITT	LAKESHORE LEARNING MAT	572.97	Storage for student materials
				<u>829.40</u>	
20200629	OCHOA, JESSICA	OST PROGRAMS	AMZN MKTP US*MS9OA47R0	382.16	Walkie talkies for OSTP sites
				<u>382.16</u>	
20200603	PEZONE, MELYNDA	CARLTON OAKS	AMZN MKTP US*MY97670K1	88.30	Bags and bows for promotion packages
				<u>88.30</u>	
20200602	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	ASCA	(140.00)	Travel/Registration - ACSA Conference - REFUND
20200612	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	ASCA	(289.00)	Travel/Registration - ACSA Conference - REFUND
20200612	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	ASCA	(289.00)	Travel/Registration - ACSA Conference - REFUND
20200612	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	ASCA	(149.00)	Travel/Registration - ACSA Conference - REFUND
20200612	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	ASCA	(289.00)	Travel/Registration - ACSA Conference - REFUND
20200625	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	SHERATON	(928.16)	Travel/Lodging - REFUND
20200625	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	SHERATON	(928.16)	Travel/Lodging - REFUND
				<u>(3,012.32)</u>	
20200612	PROUTY, DANIEL J	INSTRUCTIONAL TECHNOLOGY	HOTELSCOM9210201808530	(399.13)	Refund for ISTE Conference lodging
				<u>(399.13)</u>	
20200612	SHEEN, KRISTINA D	OST PROGRAMS	SMART AND FINAL 929	133.94	Summer project items, paper plates, jumbo straws
20200612	SHEEN, KRISTINA D	OST PROGRAMS	DOLLARTREE	26.94	Craft supplies for summer, skewers, fastener dots, tinsel, google eyes
20200615	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	22.68	Summer stem project, M&Ms for science project
20200617	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	49.53	Summer supplies, markers, paint
20200619	SHEEN, KRISTINA D	OST PROGRAMS	WAL-MART #1917	203.20	Wood beads, wiggle eyes, wood sticks, crepe paper, clay glue, for summer camp
20200621	SHEEN, KRISTINA D	OST PROGRAMS	THE HOME DEPOT #0673	53.85	Doorbell kit for Pepper Drive Project SAFE for parent notification
20200621	SHEEN, KRISTINA D	OST PROGRAMS	DOLLARTREE	301.70	Swim noodles for project SAFE used for for summer camp social distancing
20200626	SHEEN, KRISTINA D	OST PROGRAMS	THE HOME DEPOT #0673	143.88	Play sand for OSTP summer camp
20200628	SHEEN, KRISTINA D	OST PROGRAMS	99 CENTS ONLY STORES #	36.62	Pencil sets for OSTP summer
20200629	SHEEN, KRISTINA D	OST PROGRAMS	THE HOME DEPOT #0673	(53.85)	Return doorbell for Pepper Drive
				<u>918.49</u>	
20200610	SIMPSON, DEBRA	RIO SECO	AWARDS BY NAVAJO ENGRA	189.92	Promotion awards
				<u>189.92</u>	
20200602	SOUTHCOTT, STEPHANIE	CARLTON HILLS	DOLLAR TREE	18.32	Supplies for promotion
				<u>18.32</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20200604	STARKEY, MARK	INFORMATION TECHNOLOGY	410-SMAC BEND	102.98	Laptop charger and cable
20200623	STARKEY, MARK	INFORMATION TECHNOLOGY	APPLE.COM/US	1,199.96	Licenses for the TouchChat HD app for the Special Education Department
				<u>1,302.94</u>	
20200617	STORM, BRYCE	FACILITIES, MAINTENANCE & OPERATION	UNITED SITE SERVICE	1,278.70	Porta Potties for National Pioneer Little League usage
20200623	STORM, BRYCE	FACILITIES, MAINTENANCE & OPERATION	JENSEN PRECAST FONTANA	70.04	Concrete lid (fire alarm cover)
				<u>1,348.74</u>	
				<u>13,080.92</u>	

Consent Item D.2.4.
Prepared by Karl Christensen
August 4, 2020

Appointment of a Member to the Independent Citizens'
Oversight Committee

BACKGROUND:

With passage of Measure S and a resolution to issue General Obligation Bonds, the District constituted and convened the Citizens' Oversight Committee to oversee expenditure of bond funds. In Santee, this committee is known as the Independent Citizens' Oversight Committee or ICOC.

The ICOC bylaws contemplate that the committee would consist of a minimum of seven (7) members. However, initial recruiting efforts only resulted in the submittal of six applications. All of these applicants were appointed.

After the first meeting, one of the members moved out of state and, therefore, resigned. On June 16, 2020, the Board appointed another member bringing the total serving members to six. An application was recently received from a former ICOC member, Kai Ramer. Appointment of Mr. Ramer to the ICOC would bring the total serving members to seven.

RECOMMENDATION:

It is recommended that the Board of Education appoint Kai Ramer to serve on the District's Independent Citizens' Oversight Committee.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There are \$15.37 million in General Obligation Bond proceeds to oversee.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

Consent Item D.3.1.

Approval of the 2020-21 Consolidated Application and Reporting System (CARS) Application for Funding

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

The District is required to annually submit various forms and information through the Consolidated Application process. In the spring, we submit an Application for Funding to the State for Title I, Title II- Teacher Quality, and Title III- Limited English Proficient (LEP) through the Consolidated Application Reporting System (CARS).

In 2012-13 the State introduced another structure for submitting the consolidated application through an online system known as CARS to streamline the process. There are two data collection periods; spring and winter. Each data collection period contains numerous reports that have to be completed in order to remain compliant with the program requirements. The CARS spring 2020 Data Collection period contains the Application for Funding which requires Board approval. A copy of the 2019-20 Consolidated Application will be available at the meeting for review.

RECOMMENDATION:

Administration recommends approval of the Consolidated Application and Reporting System (CARS) Application for Funding for the 2020-21 school year.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The exact amount of funding for the programs related to the 2020-21 school year consolidated application is not yet available. For 2019-20, the District was awarded approximately \$735,881 for categorical programs contained in the consolidated application.

STUDENT ACHIEVEMENT:

The programs funded through the Consolidated Application address specific student and/or staff needs and are directly tied to student achievement and program improvement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Approval of Nonpublic School Master Contract with Aseltine School for Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Two students with disabilities require enrollment at Aseltine School for the 2020-21 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Aseltine School for two students for the period of July 1, 2020 through June 30, 2021. The contracts will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Aseltine School	2 students	210 days including ESY 2020-2021	\$218.02	\$91,568.40

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

Consent Item D.3.3.

Approval of Nonpublic School Master Contract with San Diego Center for Children Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Two students with disabilities require enrollment and residential care at the San Diego Center for Children for the 2020-2021 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract, Appendix A, and Appendix C Residential Care Contract with San Diego Center for Children School for both students for the term of July 1, 2020 through June 30, 2021.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day/Mo.	Total Cost
San Diego Center for Children	2 students	7/1/20 - 6/30/21 including ESY instruction (210 days)	\$220.44	\$92,584.80
Room/Board/Mental Health Services	2 students	7/1/20 – 6/30/21	\$14,920.00	\$358,080.00

TOTAL \$450,664.80

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.3.

Consent Item D.3.4.

Approval of Nonpublic School Master Contract with Stein School for Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Three students with disabilities require enrollment at Stein School for the 2020-2021 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Stein School for three students for the term of July 1, 2020 through June 30, 2021. The contracts will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost	Total Cost
Stein Center	3 students	223 days each including ESY	\$267.38 per day	\$178,877.22

TOTAL: \$178,877.22

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.4.

Consent Item D.3.5.

Approval of Nonpublic School Master Contract
with The Institute for Effective Education
Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Three students with disabilities require enrollment at The Institute for Effective Education for the 2020-2021 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with The Institute for Effective Education for three students for the term of July 1, 2020 through June 30, 2021.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
The Institute for Effective Education (TIEE)	3 students	7/1/20-6/30/21 (210 Days) including ESY	\$316.88	\$199,634.40
	1 student	7/1/20-6/30/21 (210 Days) Intensive Individual Instruction	\$127.00	\$26,670.00
			TOTAL	\$226,304.40

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.5.

Consent Item D.3.6.

Approval of Nonpublic School Master Contract with ACES Academy for Nonpublic School Services

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment at ACES Academy for the 2020-21 school year to address the student’s unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with ACES Academy for one student for the period of July 1, 2020 through June 30, 2021. The contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
ACES Academy	1 student	210 days including ESY 7/1/20 - 6/30/21 & Intensive Individual Services	\$298.90	\$62,769.00
			\$122.40	\$25,704.00
TOTAL				\$88,473.00

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.6.

Consent Item D.3.7.

Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in Their Clinical Fellowship Year (Revised)

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

This year, Santee School District hired four Speech and Language Pathologists who are in their Clinical Fellowship (CF) year. A CF Speech and Language Pathologist (SLP) requires 10 hours of supervision per month. Sound Therapies is able to provide supervision for our four CF SLPs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Sound Therapies, Inc. for supervision of four CF SL's for the term of July 1, 2020 through June 30, 2021. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.
- Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The Board previously approved an agreement with Sound Therapies, Inc. on 07-21-2020 in the amount of \$8,400.00. The revised total estimated cost for supervision through Sound Therapies, Inc. for the 2020-21 school year should not exceed \$14,000.00 for a difference of \$5,600.00. The rate is \$70 per hour.

STUDENT ACHIEVEMENT:

Speech therapy is necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.7.

Consent Item D.3.8.

Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy (Revised)

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

There are times during the school year when the need for an occupational therapist arises. In order to support our students and avoid being out of compliance with their IEP's, Spot Therapy is able to provide staffing in this area for the Santee School District.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with SPOT Kids Therapy for an Occupational Therapist (OT) for the term of July 1, 2020 through June 30, 2021. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The Board previously approved an agreement with SPOT Kids Therapy for Occupational Therapy on 07-07-2020 in the amount of \$44,032.50. The revised total estimated cost for Occupational Therapy services provided by SPOT Kids Therapy for the 2020-21 school year should not exceed \$111,240.00 for a difference of \$67,207.50.

FTE	Hourly Rate	Total
OT 1.0	\$77.25	NTE \$111,240.00

STUDENT ACHIEVEMENT:

These services are necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.8.

Consent Item D.3.9.

Approval of Contract with Curriculum Associates for iReady English Language Arts, Mathematics and Personalized Instruction.

Prepared by Dr. Stephanie Pierce
August 4, 2020

BACKGROUND:

Educational Services requests approval to enter into a contract with Curriculum Associates for the purchase of i-Ready English Language Arts(ELA) and Mathematics Assessment and Personalized Instruction. This program will allow us to assess students and plan for acceleration of learning based on these results. The personalized pathway in iReady will target the individual needs for each student.

RECOMMENDATION:

Administration recommends that the Board of Education approve the purchase of i-Ready for the 2020-2021 School year.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The total cost of i-Ready for all K-8 grade students will be \$232,198. This includes:

- Student licenses for all students in grades K-8 in both ELA and Math
- Personalized Professional Development for each site (up to 6 hours)
- Ongoing support, data reviews and check ins

STUDENT ACHIEVEMENT IMPACT:

Ongoing monitoring of student progress is essential to meeting grade level proficiency. the i-Ready diagnostic will be administered three times per year to determine current levels for students. iReady also provides ongoing feedback on student progress as they work through their personalized pathway. Analysis of this data will allow teachers to differentiate instruction to meet the needs of all learners.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.9.

Consent Item D.4.1. Personnel, Regular
 Prepared by Tim Larson
 August 4, 2020

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Barnette, Megan	Carlton Hills	V-01 #10324291	\$0.00	\$55,212.00	08-12-20
2. Doherty, Shannon	Carlton Hills	V-01 #10324288	\$0.00	\$55,212.00	08-12-20
3. Hayes, Yesenia	Carlton Oaks	V-01 #30014839	\$0.00	\$55,212.00	08-12-20

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

Classified Staff continued

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Arreola, Lisa	Superintendent's Office	Executive Assistant MGMT 05 / 8.0 hrs. to MGMT 06 / 8.0 hrs. #10329100	\$8,334.92	\$8,751.67	07-01-20
2. Quezada, Maria	PRIDE Academy to <i>Maintenance and Operations</i>	Custodian II 23 B / 4.0 hrs to Custodian II 23 B / 6.0 hrs #10326434	\$1,650.13	\$2,475.20	07-21-20

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date
1. Wilson, Dannielle	PRIDE Academy	Out-of-School Time Group Leader	07-22-20

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.

Adoption of Resolution No. 2021-06 Reduce and/or Eliminate a Classified Non-Management Position

Prepared by Tim Larson
August 4, 2020

BACKGROUND:

Due to a recent IEP agreement it was determined the support for a 1:1 student should be reduced from 6.0 hours per day to 4.0 hours per day.

Any employees affected by these changes will be provided alternative employment opportunities within the District, if available. All employees resulting in a reduction in work hours and/or layoff will receive the required 60-day notification process and placed on a reemployment list for no less than 39-months.

RECOMMENDATION:

It is recommended that the Board of Education approve to reduce the following vacant position effective August 5, 2020:

- One (1) Instructional Assistant, Special Ed II position from 6.0-hours to 4.0-hours per day

FISCAL IMPACT:

The annual savings to reduce the Instructional Assistant, Special Ed II position will be \$8,816.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

**SANTEE SCHOOL DISTRICT
Resolution No. 2021-06**

**REDUCE AND/OR ELIMINATE
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, a recent IEP agreement determined the support for a 1:1 student transferring to Chet F. Harritt should be reduced from 6.0 hours per day to 4.0 hours per day requiring the reduction of one (1) Instructional Assistant, Special Education II position;

NOW, THEREFORE, BE IT RESOLVED that as of the 4th day of August 2020, the Governing Board of Santee School District approved to reduce and/or eliminate the following positions effective June 5, 2020:

- Reduce one (1) Instructional Assistant, Special Ed II position from 6.0-hours to 4.0-hours per day

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year pursuant to applicable provisions of the Education Code of the State of California, such notice to be given sixty (60) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 4th day of August 2020, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 8/4/20 _____

Elana Levens-Craig
Clerk, Board of Education

Consent Item D.4.3. Approval of Short-Term Services Agreements
 Prepared by Tim Larson
 August 4, 2020

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreements:

Name	Description Services	Date(s) of Services	Amount	Funding
Marcia Ginn-Tofflemire	Principal on Special Assignment	07/29/2020 – 08/31/2020	\$16,774.32 (not to exceed)	General Fund

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreement is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

BACKGROUND:

Restrictions placed on the district resulting from conditions related to COVID-19, additional Custodians, Campus Aides, and Food Service Workers will be needed to perform additional work necessary to support the instructional program.

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short-term employment opportunities.

RECOMMENDATION:

It is recommended that the Board of Education approve short-term employment for the following positions:

- Up to nine (9) Site Custodian positions for up to five (5) hours per day; from August 19 – December 31, 2021
- Up to nine (9) Custodian II positions for up to four (4) hours per day; from August 19 – December 31, 2021
- Up to twelve (12) Campus Aide positions for up to two (2) hours per day; from August 19 – December 31, 2021
- Up to ten (10) Food Service Worker 1A positions for up to two and a half (2.5) hours per day; from August 19 – December 31, 2021

FISCAL IMPACT:

The approximate cost to employ the short-term positions are as follows:

- Site Custodian – approximately \$124.23 per position, per day
- Custodian II – approximately \$94.64 per position, per day
- Campus Aide – approximately \$35.31 per position, per day
- Food Service Worker 1A – approximately \$51.13 per position, per day

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4.

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

BACKGROUND:

Pursuant to Ed Code 42127(h), “Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.”

The 2020-21 Budget Act was officially signed by the Governor on June 29, 2020. The major changes between the District’s Adopted Budget and its revised budget now based on the State’s Adopted Budget are enumerated in the attached table.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board.

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the major changes between the District’s Adopted Budget and its revised budget based on the State’s Adopted Budget are enumerated in the attached table, totaling.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

**Comparison of Adopted Budget To Revised Budget
2020-21**

45 Day Budget Update

Type	Description	Adopted Budget			Revised Budget			Difference			Notes	
		Unrest	Rest	Total	Unrest	Rest	Total	Unrest	Rest	Total	Unrest	Rest
	Beginning Fund Balance	15,566,524	498,407	16,064,931	15,591,310	459,863	16,051,173	24,786	(38,544)	(13,758)		
Income	LCFF Revenue	54,351,116	369,700	54,720,816	59,063,302	387,034	59,450,336	4,712,186	17,334	4,729,520	(1)	(2)
	Federal Revenue	50,000	2,417,817	2,467,817	50,000	6,797,934	6,847,934	0	4,380,117	4,380,117		(3)
	Other State Revenue	1,266,450	3,924,390	5,190,840	1,240,362	4,067,184	5,307,546	(26,088)	142,794	116,706	(4)	(5)
	Local Revenue	235,990	4,518,159	4,754,149	235,990	4,419,796	4,655,786	0	(98,363)	(98,363)		(6)
	Transfers In	0	0	0	1,020,769	0	1,020,769	1,020,769	0	1,020,769	(7)	
	Total	55,903,556	11,230,066	67,133,622	61,610,423	15,671,948	77,282,371	5,706,867	4,441,882	10,148,749		
Outgo	Certificated Salaries	26,844,902	6,758,457	33,603,359	26,844,902	10,756,316	37,601,218	0	3,997,859	3,997,859		(8)
	Classified Salaries	6,745,806	4,375,729	11,121,535	6,683,801	4,375,729	11,059,530	(62,005)	0	(62,005)	(9)	
	Employee Benefits	10,453,394	6,932,448	17,385,842	10,453,394	6,932,448	17,385,842	0	0	0		(10)
	Books & Supplies	2,343,589	1,155,646	3,499,235	1,543,589	1,155,646	2,699,235	(800,000)	0	(800,000)		(11)
	Services & Oth Oper Exp	3,240,235	2,850,200	6,090,435	3,134,955	2,850,200	5,985,155	(105,279)	0	(105,279)		(12)
	Capital Outlay	47,627	0	47,627	47,627	0	47,627	0	0	0		(13)
	Other Outgo	898,632	0	898,632	898,632	0	898,632	0	0	0		(14)
	Trsfrs Indirect/Direct Costs	(1,021,384)	953,612	(67,772)	(1,289,440)	1,221,668	(67,772)	(268,056)	268,056	0		(15)
	Transfers Out	597,235	373,000	970,235	187,235	373,000	560,235	(410,000)	0	(410,000)		(16)
	Other Uses	0	0	0	0	0	0	0	0	0		(17)
	Contributions	12,309,267	(12,309,267)	0	12,310,463	(12,310,463)	0	1,196	(1,196)	0		(18)
	Total	62,459,302	11,089,825	73,549,128	60,815,159	15,354,544	76,169,703	(1,644,144)	4,264,719	2,620,576		
Fund Bal	Change in Fund Balance	(6,555,747)	140,241	(6,415,506)	795,264	317,404	1,112,668	7,351,011	177,163	7,528,174		
	Ending Fund Balance	9,010,777	638,648	9,649,425	16,386,574	777,267	17,163,841	7,375,797	138,619	7,514,416		
	Available Fund Balance	5,956,079	638,648	6,594,727	13,253,259	777,267	14,030,525	7,297,179	138,619	7,435,799		
	Reserve %	15.35%			24.50%			9.15%				
(1)	7.92% cut to LCFF in May Revise not adopted											
(2)	Additional Special Education property taxes											
(3)	CARES Act One-Time Federal Funds for Learning Loss Mitigation and increase in Title 1 estimated allocation											
(4)	Reduction in per ADA lottery amount											
(5)	Additional mental health funds for Special Education due to increased costs											
(6)	Reduction in AB602 funding from \$645/ADA to \$625/ADA in State Adopted Budget											
(7)	Transfer of Facilities Needs Set Aside back to GF											
(8)	Use of Learning Loss Mitigation Funds											
(9)	Various position cost adjustments, including elimination of Craftworker/Warehouse Delivery Driver position											
(10)	Reduce Science Textbook adoption to move K-5 to 2023-24											
(11)	Decrease in actual insurance premiums and PD consultants											
(12)	Indirect Costs for CARES Act Federal Funds											
(13)	One-Time elimination of transfer to Technology Reserve											
(14)	Change in Special Education contributions											

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws F.1.1. Second Reading: Revised Board Policy 3541.2,
Prepared by Karl Christensen Transportation for Students with Disabilities
August 4, 2020

BACKGROUND:

Revised Board Policy 3541.2, Transportation for Students with Disabilities, addresses the transportation needs of students with disabilities to enable them to benefit from special education and related services. The proposed revisions to BP 3541.2 is consistent with the version promulgated by the California School Boards Association (CSBA).

RECOMMENDATION:

It is recommended that the Board of Education adopt revised Board Policy 3541.2, Transportation for Students with Disabilities, in a Second Reading, as presented.

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall ensure that provide appropriate transportation services are provided for a students with disabilities when the district is the student's district of residence and the transportation services as specified in their are required by his/her individualized education program (IEP) or Section 504 accommodation plan.

The specific needs of the student shall be the primary consideration when an IEP team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended-year services, and, as necessary, implementation of a behavioral intervention plan.

The Superintendent or designee shall provide IEP teams with information about district transportation services in order to assist them in making decisions as to the mode, schedule, and location of transportation services that may be available to each student with disabilities. The IEP team may communicate with district transportation staff and/or invite transportation staff to attend IEP team meetings where the student's transportation needs will be discussed.

The district Transportation services specified in a student's IEP or Section 504 plan shall make home to school transportation available for students be provided at no cost to the student or his/her parents/guardians as specified in the student's IEP.

The Superintendent or designee shall establish criteria and procedures for determining the most appropriate mode of transportation for an individual student based on identified needs as determined in the IEP or accommodation plan.

If a student whose IEP or accommodation plan specifies transportation needs is excluded from school bus transportation for any reason, such as suspension, expulsion, or other reason, the district shall provide alternative transportation at no cost to the student or parent/guardian. (Education Code 48915.5)

When contracting with a nonpublic, nonsectarian school or agency to provide special education services, the Superintendent or designee shall ensure that the contract includes general administrative and financial agreements related to the provision of transportation services if specified in the student's IEP. (Education Code 56366)

The Superintendent or designee shall arrange transportation schedules so that students with disabilities do not spend an excessive amount of time on buses compared to other students. Arrivals and departures shall not reduce the length of the school day for these students except as may be prescribed on an individual basis.

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

The Superintendent or designee shall ~~establish procedures to ensure that any compatibility between mobile seating devices used on district buses are compatible with~~ bus securement systems required by 49 CFR 571.222. (Education Code 56195.8)

As necessary, a student with disabilities may be accompanied on school transportation by a service animal, as defined in 28 CFR 35.104, including a specially trained guide dog, signal dog, or service dog. (Education Code 39839; Civil Code 54.1-54.2; 28 CFR 35.136)

When transportation is not specifically required by the IEP or Section 504 plan of a student with disabilities, the student shall be subject to the rules and policies regarding regular transportation offerings within the district.

Legal Reference (next page):

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

Legal Reference:

EDUCATION CODE

- 39807.5 *Payment of transportation cost*
- 39839 *Guide dogs, signal dogs and service dogs on bus*
- 41850-41854 *Allowances for transportation*
- 48300-48315 *Alternative interdistrict attendance program*
- 48915.5 *Expulsion of students with exceptional needs*
- 56040 *No cost for special education and related services*
- 56195.8 *Adoption of policies*
- 56327 *Assessment for special education and related services*
- 56345 *Individualized education program*
 - 56366 56365-56366.1 *Nonpublic nonsectarian schools or agencies*
- ~~56366.1 *Waiver of requirements under section 56365 and 56366*~~

CIVIL CODE

- 54.1-54.2 *Service animals*
- CODE OF REGULATIONS, TITLE 5**
 - 15243 *Physically handicapped minors*
 - 15271 *Exclusion from report*
- UNITED STATES CODE, TITLE 20**
 - 1400-1482 *Individuals with Disabilities Education Act*
- UNITED STATES CODE, TITLE 29**
 - 794 *Section 504 of the Rehabilitation Act of 1973*
- CODE OF FEDERAL REGULATIONS, TITLE 28**
 - 35.104 *Definitions*
 - 35.136 *Service animals*
- CODE OF FEDERAL REGULATIONS, TITLE 34**
 - 104.4 *Equal opportunity under the Rehabilitation Act of 1973, Section 504*
 - 300.1-300.818 *Individuals with Disabilities Education Act, especially:*
 - 300.34 *Transportation defined as related service*

Management Resources:

- CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**
 - Special Education Transportation Guidelines*
 - Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013*
- U.S. DEPARTMENT OF EDUCATION PUBLICATIONS**
 - Protecting Students with Disabilities: Frequently Asked Questions About Section 504 and the Education of Children with Disabilities, 2009*
 - Questions and Answers on Serving Children with Disabilities Eligible for Transportation, 2009*

WEB SITES

- California Department of Education: <http://www.cde.ca.gov>*
- U.S. Department of Education: <http://www.ed.gov>*
- U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>*

Policy
adopted: May 19, 2009

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws F.1.2. Second Reading: New Board Policy 3550,
Prepared by Karl Christensen Food Service/Child Nutrition Program
August 4, 2020

BACKGROUND:

New Board Policy 3550, Food Service/Child Nutrition Program, addresses the development of strategies to increase students' access and participation in the District's food service programs. New BP 3550 is consistent with the version promulgated by the California School Boards Association (CSBA).

RECOMMENDATION:

It is recommended that the Board of Education adopt new Board Policy 3550, Food Service/Child Nutrition Program, in a Second Reading, as presented.

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

FOOD SERVICE/CHILD NUTRITION PROGRAM

The Governing Board recognizes that adequate, nourishing food is essential to student health, development, and ability to learn. The Superintendent or designee shall develop strategies to increase students' access to the district's food service programs and to maximize their participation in available programs.

Foods and beverages available through the district's food service program shall:

1. Be carefully selected so as to contribute to students' nutritional well-being and the prevention of disease
2. Meet or exceed nutrition standards specified in law and administrative regulation
3. Be prepared in ways that will appeal to students, retain nutritive quality, and foster lifelong healthful eating habits
4. Be served in age-appropriate portions
5. Be available to students who meet federal eligibility criteria at no cost or at reduced prices, and to other students at reasonable prices

The district's food service program shall give priority to serving unprocessed foods and fresh fruits and vegetables.

District schools are encouraged to establish school gardens and/or farm-to-school projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the district's nutrition education program.

To encourage student participation in school meal programs, schools may offer multiple choices of food items within a meal service, provided all food items meet nutrition standards and all students are given an opportunity to select any food item.

The Superintendent or designee may invite students and parents/guardians to participate in the selection of foods of good nutritional quality for school menus.

The Board desires to provide students with adequate time and space to eat meals. To the extent possible, school, recess, and transportation schedules shall be designed to encourage participation in school meal programs.

The Superintendent or designee shall periodically review the adequacy of school facilities for cafeteria eating and food preparation.

In accordance with law, the Superintendent or designee shall develop and maintain a food safety program in order to reduce the risk of foodborne hazards at each step of the food preparation process, from receiving to service.

FOOD SERVICE/CHILD NUTRITION PROGRAM

The Superintendent or designee shall annually report to the Board on student participation in the district's nutrition programs and the extent to which the district's food services program meets state and federal nutrition standards for foods and beverages. In addition, the Superintendent or designee shall provide all necessary and available documentation required for the Administrative Review conducted by the California Department of Education (CDE) to ensure the food service program's compliance with federal requirements related to nutrition standards, meal patterns, provision of drinking water, school meal environment, food safety, and other areas as required by the CDE.

Legal Reference:**EDUCATION CODE**

35182.5 Contracts, non-nutritious beverages

38080-38103 Cafeteria, establishment and use

45103.5 Contracts for management consulting services; restrictions

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49562 Meals for needy students

49570 National School Lunch Act

51795-51797 School gardens

HEALTH AND SAFETY CODE

113700-114437 California Retail Food Code

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

15575-15578 Requirements for foods and beverages outside federal meal programs

UNITED STATES CODE, TITLE 42

1751-1769j National School Lunch Program, including:

1758b Local wellness policy

1761 Summer Food Service Program and Seamless Summer Feeding Option

1769a Fresh Fruit and Vegetable Program

1771-1793 Child nutrition, especially:

1772 Special Milk Program

1773 National School Breakfast Program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

215.1-215.18 Special Milk Program

220.2-220.22 National School Breakfast Program

245.1-245.13 Eligibility for free and reduced-price meals and free milk

Management Resources:**CSBA PUBLICATIONS**

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

FOOD SERVICE/CHILD NUTRITION PROGRAM

Legal Reference (cont.):

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Meals Initiative Summary

Healthy Children Ready to Learn, January 2005

Professional Standards in the School Nutrition Programs, Management Bulletin SNP-17-2016, October 2016

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

School Breakfast Toolkit

Fresh Fruit and Vegetable Program: Handbook for Schools, December 2010

Food Buying Guide for Child Nutrition Programs, December 2007

Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-I, November 2005

Guidance for School Food Authorities: Developing a School Food Safety Program Based on the Process Approach to HACCP Principles, June 2005

Dietary Guidelines for Americans, 2005

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Farm Bureau Federation: <http://www.cfbf.com>

California Food Policy Advocates: <http://www.cfpa.net>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/fns>

Policy
Adopted:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws F.1.3. First Reading: Revised Board Policy 3551,
Prepared by Karl Christensen Food Service Operations/Cafeteria Fund
August 4, 2020

BACKGROUND:

Revised Board Policy 3551, Food Service Operations/Cafeteria Fund, addresses school food services to ensure program quality and increase its cost effectiveness with centralized and direct purchasing of foods and supplies, the planning of menus, and the auditing of all food service accounts for the District. The proposed revisions to BP 3551 are consistent with the version promulgated by the California School Boards Association (CSBA).

RECOMMENDATION:

Revised Board Policy 3551, Food Service Operations/Cafeteria Fund, is presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.3.

FOOD SERVICE PROGRAM OPERATIONS/CAFETERIA FUND

The Governing Board intends that school food services shall be a self-supporting, nonprofit program. To ensure program quality and increase cost effectiveness, the Superintendent or designee shall centralize and direct the purchasing of foods and supplies, the planning of menus, and the auditing of all food service accounts for the district.

The Superintendent or designee shall ensure that all food service personnel possess the required qualifications required by 7 CFR 210.30 and/or California Department of Education (CDE) standards and receive ongoing professional development related to the effective management and implementation of the district's food service program in accordance with law.

At least once each year, food service administrators, other appropriate personnel who conduct or oversee administrative procedures, and other food service personnel shall receive training provided by the California Department of Education (CDE). (42 USC 1776)

Meal Sales

Meals may be sold to students, district employees, Board members, and employees or members of the fund or association maintaining the cafeteria. (Education Code 38082)

In addition, meals may be sold to nonstudents, including parents/guardians, volunteers, students' siblings, or other individuals, who are on campus for a legitimate purpose. Any meals served to nonstudents shall not be subsidized by federal or state reimbursements, food service revenues, or U.S. Department of Agriculture (USDA) foods.

Meal prices, as recommended by the Superintendent or designee and approved by the Board, shall be based on the costs of providing food services and consistent with Education Code 38084 and 42 USC 1760.

The Superintendent or designee shall establish strategies and procedures for the collection of meal payments, including delinquent meal payments. Such procedures shall conform with 2 CFR 200.426 and any applicable CDE guidance. The Superintendent or designee shall clearly communicate these procedures to students and parents/guardians, and shall make this policy and the accompanying administrative regulation available to the public.

The Superintendent or designee shall ensure that a student whose parent/guardian has unpaid school meal fees is not overtly identified by the use of special tokens, tickets, or other means and is not, shamed, treated differently, or served a meal that differs from the meal served to other students. (Education Code 49557.5)

Students who are enrolled in the free or reduced-price meal program shall receive meals free of charge or at a reduced price in accordance with law, Board policy, and administrative regulation. Such students shall not be overtly identified or treated differently from other students.

Cafeteria Fund

The Superintendent or designee shall establish a cafeteria fund independent of the district's general fund.

The wages, salaries, and benefits of food service employees shall be paid from the cafeteria fund. (Education Code 38103)

The Superintendent or designee shall ensure that state and federal funds provided through school meal programs are allocated only for purposes related to the operation or improvement of food services and reasonable and necessary indirect program costs as allowed by law.

Contracts with Outside Services

With Board approval, the district may enter into a contract for food service consulting services or management services in one or more district schools. (Education Code 45103.5; 42 USC 1758; 7 CFR 210.16)

Procurement of Foods, Equipment and Supplies

To the maximum extent practicable, foods purchased for use in school meals by the district or by any entity purchasing food on its behalf shall be domestic commodities or products. Domestic commodity or product means an agricultural commodity that is produced in the United States and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. (42 USC 1760; 7 CFR 210.21)

A nondomestic food product may be purchased for use in the district's food service program only as a last resort when the product is not produced or manufactured in the United States in sufficient and reasonable quantities of a satisfactory quality, or when competitive bids reveal the costs of a United States product are significantly higher than the nondomestic product. In such cases, the Superintendent or designee shall retain documentation justifying the use of the exception.

Furthermore, the district shall accept a bid or price for an agricultural product grown in California before accepting a bid or price for an agricultural product grown outside the state, if the quality of the California-grown product is comparable and the bid or price does not exceed the lowest bid or price of a product produced outside the state. (Food and Agriculture Code 58595)

Bid solicitations and awards for purchases of equipment, materials, or supplies in support of the district's child nutrition program, or for contracts awarded pursuant to Public Contract Code 2000, shall be consistent with the federal procurement standards in 2 CFR 200.318-200.326. Awards shall be let to the most responsive and responsible party. Price shall be the primary consideration, but not the only determining factor, in making such an award. (Public Contract Code 20111)

Program Monitoring and Evaluation

The Superintendent or designee shall present to the Board, at least annually, financial reports regarding revenues and expenditures related to the food service program.

The Superintendent or designee shall provide all necessary documentation required for the Administrative Review conducted by the CDE to ensure compliance of the district's food service program with federal requirements related to maintenance of the nonprofit school food service account, meal charges, paid lunch equity, revenue from non-program goods, indirect costs, and USDA foods.

Legal Reference:

EDUCATION CODE

38080-38086 Cafeteria, establishment and use

38090-38095 Cafeterias, funds and accounts

38100-38103 Cafeterias, allocation of charges

42646 Alternate payroll procedure

45103.5 Contracts for management consulting services; restrictions

49490-49493 School breakfast and lunch programs

49500-49505 School meals

49554 Contract for services

49550-49564.5 Meals for needy students

49580-49581 Food recovery program

FOOD AND AGRICULTURE CODE

58595 Preference for California-grown agricultural products

HEALTH AND SAFETY CODE

113700-114437 California Retail Food Code

PUBLIC CONTRACT CODE

2000-2002 Responsive bidders

20111 Contracts

CODE OF REGULATIONS, TITLE 5

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j School lunch programs

1771-1791 Child nutrition, including:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 2

200.56 Indirect costs, definition

200.318-200.326 Procurement standards 200.400-200.475

Cost principles

200 Appendix VII Indirect cost proposals CODE

OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

250.1-250.70 USDA foods Management

Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Food Distribution Program Administrative Manual

Storage and Inventory Management of U.S. Department of Agriculture Foods, NSD Management Bulletin, FDP-01-2018, January 2018

Unpaid Meal Charges: Local Meal Charge Policies, Clarification on Collection of Delinquent Meal Payments, and Excess Student Account Balances, NSD Management Bulletin, SNP-03-2017, April 2017

Clarification for the Use of Alternate Meals in the National School Lunch and School Breakfast Programs, Bad Debt Policies, and the Handling of Unpaid Meal Charges, NSD Management Bulletin, USDA-SNP-06-2015, May 2015

Cafeteria Funds--Allowable Uses, NSD Management Bulletin, NSD-SNP-07-2013, May 2013

Paid Lunch Equity Requirement, NSD Management Bulletin, USDA-SNP-16-2012, October 2012

Adult and Sibling Meals in the National School Lunch and School Breakfast Programs, NSD Management Bulletin 00-111, July 2000

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

FAQs About School Meals

Unpaid Meal Charges: Guidance and Q&A, SP 23-2017, March 2017

Indirect Costs: Guidance for State Agencies and School Food Authorities SP 60-2016, September 2016

Overcoming the Unpaid Meal Challenge: Proven Strategies from Our Nation's Schools, September 2016

Unpaid Meal Charges: Local Meal Charge Policies, SP 46-2016, July 2016

Compliance with and Enforcement of the Buy American Provision in the National School Lunch Program, SP 24-2016, February 2016

Discretionary Elimination of Reduced Price Charges in the School Meal Programs, SP 17-2014, January 2014

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/mu>

California School Nutrition Association: <http://www.calsna.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

Policy

Adopted: September 4, 2018

SANTEE SCHOOL DISTRICT

Santee, California

Board Policies and Bylaws F.1.4. First Reading: New Board Policy 3552,
Prepared by Karl Christensen Summer Meal Program
August 4, 2020

BACKGROUND:

New Board Policy 3552, Summer Meal Program, addresses a District-sponsored summer meal program as approved by the California Department of Education (CDE). New BP 3552 is consistent with the version promulgated by the California School Boards Association (CSBA).

RECOMMENDATION:

New Board Policy 3552, Summer Meal Program, is presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.4.

SUMMER MEAL PROGRAM

The Governing Board recognizes that child nutrition programs have a positive and direct impact upon children's well-being and achievement. To help students and other children in the community remain well-nourished throughout the summer vacation, the district shall sponsor a summer meal program as approved by the California Department of Education (CDE).

Between October and April, or at any time or school on a year-round schedule, the district may serve meals at a nonschool site in cases of unanticipated school closures, such as a natural disaster, unscheduled major building repair, court order related to school safety or other issues, labor-management dispute, or similar cause as approved by the CDE. (42 USC 1761; 7 CFR 225.6)

The Superintendent or designee shall recommend to the Board one or more sites for meal services based on state and federal program criteria and an assessment of family and community needs. When feasible, the Superintendent or designee shall involve local governmental agencies, food banks, and/or community organizations in identifying suitable site locations. The site(s) shall be approved by the CDE before meal service is initiated.

The summer meal program may be offered in conjunction with educational enrichment or recreational activities in order to encourage participation in other wellness and learning opportunities.

The Superintendent or designee shall develop and coordinate outreach and promotional activities to inform parents/guardians and the community about the availability of the summer meal program and its location(s) and hours.

The Superintendent or designee shall maintain accurate records of all meals served and shall ensure the timely submission of reimbursement claims in accordance with state procedures.

The Superintendent or designee shall regularly report to the Board regarding program implementation, number of participants at each site, feedback from participating children and their parents/guardians regarding menus and service, and program costs. As needed, the Board shall direct the Superintendent or designee to identify program modifications to increase program quality or children's access to meal services.

Legal References (next page):

SUMMER MEAL PROGRAM

Legal References:

EDUCATION CODE

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49547-49548.3 Comprehensive nutrition services

49550-49562 Meals for needy students

49570 National School Lunch Act

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j School lunch programs, including:

1758b Local wellness policy

1761 Summer Food Service Program and Seamless Summer Feeding Option

1771-1792 Child nutrition, especially:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.22 National School Breakfast Program

225.1-225.20 Summer Food Service Program

Management Resources:

CSBA PUBLICATIONS

Providing Access to Nutritious Meals During Summer, Policy Brief, June 2010

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

USDA-SFSP-06-2008 Summer Food Service Program Outreach Requirement Clarification, October 2008

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

The Summer Food Service Program: Food That's In When School is Out, 2010, Nutrition Guidance for Sponsors, rev. March 2010

The Summer Food Service Program: Food That's In When School is Out, 2010 Site Supervisor's Guide, rev. January 2010

The Summer Food Service Program: Food That's In When School is Out, 2010 Monitor's Guide, rev. January 2010

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS (continued)

The Summer Food Service Program: Food That's In When School is Out, 2010 Administrative Guidance for Sponsors, rev. December 2009

National School Lunch Program's Seamless Summer Option Questions and Answers, 2009

WEB SITES

CSBA: <http://www.csba.org>

California Center for Research on Women and Families, Summer Meal Program Coalition: <http://www.ccrwf.org>

California Department of Education, Nutrition: <http://www.cde.ca.gov/ls/nu>

California Food Policy Advocates: <http://www.cfpa.net>

California School Nutrition Association: <http://www.calsna.org>

Child Nutrition Information and Payment System: <https://www.cnips.ca.gov>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov>

Policy
Adopted:

SANTEE SCHOOL DISTRICT
Santee, California

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. ADJOURNMENT

Agenda Items G, H, and I.